Fall 1980

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1980

University of Northern Iowa

A PROFILE OF STUDENTS

ENROLLED AT THE

UNIVERSITY OF NORTHERN IOWA

FALL SEMESTER 1980

OFFICE OF STUDENT RESEARCH

UNI

University of Northern Iowa
Cedar Falls, Iowa 50613
(319) 273-2037

A PROFILE OF STUDENTS

ENROLLED AT THE

UNIVERSITY OF NORTHERN IOWA

FALL SEMESTER 1980

Compiled by Paul C. Kelso
Coordinator of Student Research

Report # 5-80-G

OFFICE OF STUDENT RESEARCH

University of Northern Iowa

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December 1980

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PREFACE

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1980 continues the tradition established with the compilation of the Fall 1979 Profile and includes the following information which was not summarized in the previous profile:

Extension and Correspondence Study Students
Physically Handicapped Students
Educational Opportunity Program Students
Foreign Students
Transfer Students from Iowa Two-Year Colleges
*Educational Level of Parents of New Students
*Grade Level When Students Decided to Attend College
*Reasons for Choosing UNI
*Attendance Plans
*Goals
*Expected First Semester Grade Point Average
*Student Self-Image Ratings

In addition, a new section has been added which includes a summary of some recent research pertaining to UNI students.

This Profile was prepared by the Office of Student Research from data submitted by members of the University of Northern Iowa Student Research Committee:

Janice Abel, Coordinator of Academic Advising Services
Gerald Bisbey, Research Assistant, Administrative Services
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Robert Leahy, Registrar
Jack Wielenga, Director of Admissions
Paul C. Kelso, Coordinator of Student Research, Chairperson

Other individuals contributing data were Reginald Green, Assistant Coordinator of Academic Advising Services; Juanita Wright, Academic Adviser, Educational Opportunity Program; and Glenn Hansen, Acting Dean, Extension and Continuing Education.

Julie Wilkinson of the Student Research Office deserves special praise for her assistance in organizing and editing the information received from the various offices and for typing the Office of Student Research reports.

Enrollment statistics are based upon enrollments at the end of the third week of instruction of each semester. Although most of the data pertains to Fall Semester 1980, some information is reported for prior semesters or years.

Any questions pertaining to the information included in this Profile may be directed to the office or service which prepared the specific data. Unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this Profile are welcome.

Paul C. Kelso
Coordinator of Student Research
December, 1980

*Information collected from students and parents during pre-orientation and registration sessions.

PROFILE SUMMARY

All Students

The record total enrollment of 11,020 students enrolled at UNI for the Fall Semester 1980 was an increase of 638 (6.1%) from the previous year. (The previous record enrollment was 10,455 in the Fall Semester 1978.) Undergraduate enrollment increased 539 (5.9%) and the graduate enrollment increased 99 (8.2%). Of all students enrolled 77% were full-time; 16% of the undergraduates had a part-time enrollment (less than 12 semester hours) and 77% of the graduates had a part-time enrollment (less than 9 semester hours). The total undergraduates who had declared majors in teaching curricula were 37% as compared to 41% the previous year. Of all students registered, 57% were women.

Enrollment in off-campus Extension classes showed a decrease of 25 (5%) while Correspondence Study enrollment increased by 102 (17%) and Independent Study increased by 9 (23%).

The most popular undergraduate majors were: Accounting (665), Management (510), Elementary Education Lower/Upper (425), Special Education (332), Marketing (212) and Pre-Professional Curriculum (292). There were 3,628 (37%) who had not declared their academic major.

The most popular graduate majors were: Business Administration-MBA (146), Special Education (107), Elementary Education (40), Counseling (34), English - all areas (33), Communicative Disorders (31), and the Doctor of Industrial Technology Program (13). Those not pursuing an advanced degree were a total of 467 (36%).

Of the 9,708 undergraduate students 5,052 (52%) indicated an interest in liberal and vocational arts curricula, 2,618 (27%) in teaching curricula, and 2,038 (21%) were undecided.

A total of 10,654 (96.7%) of all students were Iowa residents, 2,968 (26.9%) were from Black Hawk County, and 1,305 (11.8%) were from counties contiguous to Black Hawk.

Foreign student enrollment increased by 22 students (45%) over the enrollment for Fall Semester 1979. The 70 foreign students included 47 undergraduate students and 23 graduate students from 29 foreign countries.

A total of 9,423 (97%) of the 9,708 undergraduate students were white and 208 (2%) were black. Hispanics, Asians, and American Indians represented 1% of the undergraduate enrollment.

Of the 960 graduate students pursuing a master's degree, a total of 925 (96%) were white and 23 (2%) were black. Of the total group, 353 (37%) had not chosen a graduate major while 269 (28%) were affiliated with the College of Education and 135 (14%) were in the School of Business.

Of the 352 advanced graduate students, a total of 332 (94%) were white and 11 (3%) were black. A total of 127 (36%) were Education majors, 44 (12.5%) Business, and 107 (30%) had not chosen a graduate major.

The average age of undergraduates was 21.5 and 31.2 years for graduates.

A total of 42 permanently mobility impaired students were enrolled Fall Semester 1980. This represented a gain of 10 (30%) from the previous fall.

A total of 5,115 students, representing 46% of the total enrollment, lived in on-campus residence halls during the Fall Semester 1980. About one-half of the undergraduate students, including 70% of the freshmen, 61% of the sophomores, 47% of the juniors, and 28% of the seniors, and about 3% of the graduate students, lived in residence halls.

Total enrollment of veterans receiving educational benefits from the veterans administration was 320 students, a decrease of 75 (19%) from the previous Fall Semester.

Freshmen Direct from High School

Approximately 22% of the total undergraduate enrollment for the Fall Semester 1980 were new students direct from high school.

More than 55% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students 96% were Iowa residents with 92 counties represented. Approximately 21% were from Black Hawk County, while 63% came from a distance of not more than 100 miles from Cedar Falls. There was an increase in entering students from Black Hawk County and a decrease in students from distances of 100 miles or more from campus.

Approximately 56% of the entering students graduated from high school classes of 200 or less, while 22% graduated from classes of 400 or more students.

Of the entering freshmen, 78% ranked in the top one-half and 52% ranked in the top 30% of their high school graduating class.

Only 10% of the freshmen had ACT Composite Standard Scores of 27 or higher, while 49% earned scores of 21 or higher - slightly lower percentages than the previous year.

About 22% of the entering freshmen ranked in the top 30% of their high school graduating class and had ACT Composite Standard Scores of 24 or higher.

On their applications for admission to UNI, 72% of the entering freshmen indicated a preference for liberal or vocational arts curricula compared to 74% in 1979, while 28% indicated preferences for teaching curricula, compared to 26% in 1979.

Although 213 (10%) of the new freshmen did not indicate a prospective major, for those who did, the most frequently indicated were: Accounting (271), Elementary and Middle School Education (202), Management (191), Special Education (100), Physical Education, Health and Recreation (87), Music (66), Art (63), Speech (62), Industrial Technology (58), Home Economics (56), Marketing (56), Social Work, (55), Psychology (52), Administrative Management (46), Business Education (46), and Mathematics (40). In addition, 121 new students indicated an interest in Pre-Professional Curricula. Of the 121 enrolled in Pre-Professional Curricula, 25 (21%) were interested in

Nursing, 19 (16%) in Engineering, 18 (15%) in Medicine, and 15 (12%) in Physical Therapy.

Over one-half of the women students and 41% of the new men students made their initial decision to attend college prior to the 10th grade. About 15% made the decision during their senior year of high school.

The primary reason new women students chose UNI was the courses offered while men indicated that the location of the school was their primary reason. The size and type of school and school stmosphere were important factors.

A total of 78% of the new students planned to attend UNI until they received a degree and 11% planned to transfer to another school; about 88% indicated they would attend UNI four or more years.

Students and their parents rated preparation for a career, obtaining a college degree, and acquiring spcific skills for a job as very important goals to be achieved by the students while attending UNI. Joining a social fraternity or sorority, meeting future wife or husband, and participation in intercollegiate athletics were rated least important. Almost 82% of the women students and 73% of the men students expected a 2.67 (B-) or higher grade point average their first semester at UNI. Parent expectations were slightly lower than student expectations. Less than 1% expected grades below a 2.00 (C) average their first semester.

New women students gave highest self-ratings to the following traits: Drive to achieve, cheerfulness, reading ability, persistence and optimism while new men rated themselves highest in drive to achieve, independence, ability to handle stress, self-confidence (intellectual), cheerfulness, persistence, and orginality.

Women rated themselves lowest in the mechanical, artistic, public speaking, mathematical, and athletic areas while men felt they were lowest in artistic, public speaking, sensitivity to criticism, and writing areas.

The entering freshmen came from homes in which 42% of the fathers were employed in professional, technical, or managerial occupations, 15% in agriculture, 9% in sales or clerical positions, 7% in machine trades, and 4% in structural work. Of the mothers, 37% were full-time homemakers, 25% in clerical and sales positions, 21% were engaged in professional, technical, or managerial occupations, and 7% in service occupations.

The mean educational grade level of 13.25 (12 = high school graduate) attained by the fathers of new students was slightly higher than the 12.96 grade level attained by the mothers. Approximately 44% of the fathers and 40% of the mothers received post-secondary education and about 28% of the fathers and 17% of the mothers were college graduates. Only 3% of the mothers and 8% of the fathers terminated their education before attending high school.

Students Transferring From Other Colleges and Universities

A total of 863 new students, an increase of 76 (9.6%) transferred from other colleges and universities to UNI, Fall Semester 1980. There was an increase from Iowa two-year and four-year public colleges and out-of-state colleges and a decrease from Iowa two-year and four-year private colleges.

Of the 433 (51.3%) who transferred from Iowa two-year colleges, about 70% came from the following colleges: North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Fort Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, and Hawkeye Institute of Technology.

Of the 231 (26.8%) who transferred from Iowa four-year colleges, a total of 96 came from the University of Iowa and Iowa State University, while 135 came from Iowa private four-year colleges.

A total of 187 (21.7%) transferred from out-of-state colleges.

Of the 26 public two-year college attendance centers in Iowa, the number of transfers to UNI increased from 17 centers, remained the same from 5 centers, and decreased from 4 centers.

New Graduate Students

The graduate student enrollment of 295 new students represented a decrease of 57 (16%) from the Fall Semester 1979. A total of 126 (43%) received their bachelor's degree from UNI, 23 (8%) from Iowa State University, and 23 (8%) from the University of Iowa. The majority of out-of-state students came from Illinois, Missouri, Minnesota, and Wisconsin. Only four new graduates came from foreign universities or colleges.

The most popular major areas for new graduate students were Business Administration (24), Technology (11) including 4 in the Doctor of Industrial Technology Program, Counseling (10), Physical Education (8), and Speech Pathology (Communicative Disorders) (7), and Special Education (7).

Miscellaneous

The total number of new undergraduate students for the 1979-1980 year (Summer 1979, Fall 1979, and Spring 1980) was 3,646, an increase of 1% from the previous year. Of the 3,646 new students, 2,290 (63%) were entering freshmen while 1,356 (37%) were new transfers, a 2% increase in the percentage of new freshmen and a 2% decrease in the percentage of new transfers since the previous year.

For Fall and Spring Semesters 1979-80, a total of 586 new undergraduates were enrolled on a part-time basis. This represented 17.1% of the total new students, an increase of 2.3% over the previous year. The percentage of new part-time students has doubled since 1971-72.

Scholarship summary data for fall semesters in recent years (1976-1980) revealed a slight decrease in average semester hour loads for undergraduate students while the average grade index was the lowest since the Fall Semester 1970; however, the average graduate student semester hour load increased about 14% from Fall 1977 to Fall 1980, while the grade point average of 3.42 was the lowest since the Fall Semester 1972. Spring semester loads and grade point averages for graduate students tended to be slightly higher than those for the fall semesters.

A total of 248 new undergraduate students were enrolled in educational opportunity programs (E.O.P.) for Fall Semester 1977-1980. Of the 248 students, 179 (72%) were black and 67 (27%) were caucasian.

Of the 688 students who took College Level Examination Program (CLEP) General Examinations in 1980, a total of 358 (52%) achieved scores which would enable them to receive college credit. In 1979, only 325 (47%) of the 694 who took the examinations received college credit.

Research Pertaining to UNI Students

A follow-up study of entering freshmen, for whom high school decile ranks and ACT Composite Scores were available, revealed the following information at the end of the Fall Semester 1979: A total of 752 (73%) of entering freshmen women and 405 (64%) of entering freshmen men made a grade point of 2.00 (C) or higher. Of the entering freshmen students who ranked in the upper one-half of their high school graduating class, a total of 308 (73%) of the men and 706 (79%) of the women made a grade point of 2.00 or above. Of the freshmen who had an ACT Composite Standard Score of 21 or above, a total of 234 (75%) of the men and 411 (88%) of the women had a grade point average of 2.00 or above.

Entering women students ranked higher in their high school graduating class and achieved higher cumulative grade point averages at the end of their first semester at UNI than entering men students; however, the men students had higher ACT Composite Standard Scores than entering women students.

A follow-up study of entering transfer students (Fall Semester, 1979) for whom both high school decile ranks and ACT Composites Standard Scores were available revealed the following information at the end of Fall Semester 1979: A total of 190 (76%) of the entering transfer men students and 309 (84%) of the entering transfer women students made a grade point average of 2.00 or above. Of the entering transfer students who ranked in the upper one-half of their high school graduating class, 143 (79%) of the men and 278 (89%) of the women made a grade point average of 2.00 or above. Of the transfers who had a Composite ACT Standard Score of 21 or above, 131 (83%) of the men and 198 (93%) of the women had a grade point average of 2.00 or above.

Students who enrolled at UNI direct from high school and who received Bachelors Degrees, Fall 1979 and Spring 1980, had a mean grade point average of 2.76 their first semester at UNI and a 3.00 cumulative grade point average at graduation. Their mean high school decile rank was 6.86 (9=Top 1/10) and their mean ACT Composite Standard Score was 22.45.

SECTION I. TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1980

COMPARATIVE ENROLLMENTS FALL 1980 AND 1979

UNIVERSITY OF NORTHERN IOWA

Fall 1980 Enrollment - Third Week

	Full-time			Part-time			Total		
	M	W	T	M	W	T	M	W	T
Undergraduates - Total	3581	4603	8184	599	925	1524	4180	5528	9708
Graduates - Total	135	162	297	452	563	1015	587	725	1312
Total Students in Residence Courses	3716	4765	8481	1051	1488	2539	4767	6253	11020
ALL UNDERGRADUATES									
Seniors	777	950	1727	157	193	350	934	1143	2077
Juniors	789	963	1752	100	133	233	889	1096	1985
Sophomores	816	1007	1823	102	151	253	918	1158	2076
Freshmen	1190	1655	2845	131	272	403	1321	1927	3248
Unclassified	8	23	31	106	170	276	114	193	307
Specials	1	5	6	3	6	9	4	11	15
TOTAL	3581	4603	8184	599	925	1524	4180	5528	9708
TEACHING									
Seniors	214	551	765	25	77	102	239	628	867
Juniors	153	399	552	9	35	44	162	434	596
Sophomores	123	305	428	3	25	28	126	330	456
Freshmen	38	60	98	3	3	6	41	63	104
TOTAL	528	1315	1843	40	140	180	568	1455	2023
Percent of Undergraduates									20.8%
Percent of Declared									36.6%
LIBERAL & VOCATIONAL									
Seniors	556	396	952	128	105	233	684	501	1185
Juniors	499	424	923	70	69	139	569	493	1062
Sophomores	356	382	738	47	56	103	403	438	841
Freshmen	166	185	351	17	49	66	183	234	417
TOTAL	1577	1387	2964	262	279	541	1839	1666	3505
Percent of Undergraduates									36.1%
Percent of Declared									63.4%
UNDECLARED									
Seniors	7	3	10	4	11	15	11	14	25
Juniors	137	140	277	21	29	50	158	169	327
Sophomores	337	320	657	52	70	122	389	390	779
Freshmen	986	1410	2396	111	220	331	1097	1630	2727
Unclassified	8	23	31	106	170	276	114	193	307
Specials	1	5	6	3	6	9	4	11	15
TOTAL	1476	1901	3377	297	506	803	1773	2407	4180
Percent of Undergraduates									43.1%

Office of the Registrar
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UNIVERSITY OF NORTHERN IOWA

Fall 1979 Enrollment - Third Week

	Full-time			Part-time			Total		
	M	W	T	M	W	T	M	W	T
Undergraduates - Total	3378	4390	7768	585	816	1401	3963	5206	9169
Graduates - Total	124	153	277	435	501	936	559	654	1213
Total Students in Residence Courses	3502	4543	8045	1020	1317	2337	4522	5860	10382
ALL UNDERGRADUATES									
Seniors	676	833	1509	171	148	319	847	981	1828
Juniors	786	1015	1801	109	133	242	895	1148	2043
Sophomores	744	956	1700	78	138	216	822	1094	1916
Freshmen	1158	1553	2711	107	215	322	1265	1768	3033
Unclassified	12	27	39	117	175	292	129	202	331
Specials	2	6	8	3	7	10	5	13	18
TOTAL	3378	4390	7768	585	816	1401	3963	5206	9169
TEACHING									
Seniors	213	510	723	34	70	104	247	580	827
Juniors	165	498	663	5	26	31	170	524	694
Sophomores	113	328	441	3	22	25	116	350	466
Freshmen	67	86	153	0	4	4	67	90	157
TOTAL	558	1422	1980	42	122	164	600	1544	2144
Percent of Undergraduates									23.4%
Percent of Declared									40.7%
LIBERAL & VOCATIONAL									
Seniors	424	279	703	124	63	187	548	342	890
Juniors	545	416	961	84	71	155	629	487	1116
Sophomores	376	339	715	33	41	74	409	380	789
Freshmen	127	127	254	18	52	70	145	179	324
TOTAL	1472	1161	2633	259	227	486	1731	1388	3119
Percent of Undergraduates									34.0%
Percent of Declared									59.3%
UNDECLARED									
Seniors	39	44	83	13	15	28	52	59	111
Juniors	76	101	177	20	36	56	96	137	233
Sophomores	255	289	544	42	75	117	297	364	661
Freshmen	964	1340	2304	89	159	248	1053	1499	2552
Unclassified	12	27	39	117	175	292	129	202	331
Specials	2	6	8	3	7	10	5	13	18
TOTAL	1348	1807	3155	284	467	751	1632	2274	3906
Percent of Undergraduates									42.6%

Office of the Registrar
September 1979

COMPARATIVE ENROLLMENTS FALL 1980 AND 1979

UNIVERSITY OF NORTHERN IOWA

Fall 1980 Enrollment - Third Week

	Full-time			Part-time			Total		
	M	W	T	M	W	T	M	W	T
TEACHING (Accepted)									
Seniors	188	518	706	20	68	88	208	586	794
Juniors	100	312	412	3	21	24	103	333	436
Sophomores					3	3		3	3
Freshmen			0			0			0
TOTAL	288	830	1118	23	92	115	311	922	1233
TEACHING (Applied)									
Seniors	26	33	59	5	9	14	31	42	73
Juniors	53	87	140	6	14	20	59	101	160
Sophomores	123	305	428	3	22	25	126	327	453
Freshmen	38	60	98	3	3	6	41	63	104
TOTAL	240	485	725	17	48	65	257	533	790
ALL GRADUATES									
Upper	36	37	73	145	134	279	181	171	352
Lower	99	125	224	307	429	736	406	554	960
Source									
UNI	63	72	135	179	276	455	242	348	590
Other Iowa Colleges	28	38	66	132	150	282	160	188	348
Non-Iowa Colleges	44	52	96	141	137	278	185	189	374

Office of the Registrar
September 1980

UNIVERSITY OF NORTHERN IOWA

Fall 1979 Enrollment - Third Week

	Full-time			Part-time			Total		
	M	W	T	M	W	T	M	W	T
TEACHING (Accepted)									
Seniors	177	487	664	26	59	85	203	546	749
Juniors	94	296	390	1	13	14	95	309	404
Sophomores	4	10	14	0	1	1	4	11	15
Freshmen			0			0			0
TOTAL	275	793	1068	27	73	100	302	866	1168
TEACHING (Applied)									
Seniors	36	23	59	8	11	19	44	34	78
Juniors	71	202	273	4	13	17	75	215	290
Sophomores	109	318	427	3	21	24	112	339	451
Freshmen	67	86	153	0	4	4	67	90	157
TOTAL	283	629	912	15	49	64	298	678	976
ALL GRADUATES									
Upper	31	21	52	123	116	239	154	137	291
Lower	93	132	225	311	386	697	404	518	922
Source									
UNI	54	69	123	163	215	378	217	284	501
Other Iowa Colleges	29	31	60	108	131	239	137	162	299
Non-Iowa Colleges	41	53	94	152	118	270	193	171	364
Not available			0	12	37	49	12	37	49
ALL UNDERGRADUATES									
Upper	1462	1848	3310	280	281	561	1742	2129	3871
Lower	1916	2542	4458	305	535	840	2221	3077	5298

Office of the Registrar
September 1979

COMPARATIVE ENROLLMENTS FALL 1980 AND 1979

University of Northern Iowa
Headcount and FTE
(on campus enrollment)

	Headcount Fall 1980		FTE Fall 1980	
	Resident	Non-Resident	Resident	Non-Resident
Undergraduate				
Freshmen	3122	126	2754	115
Sophomore	2041	35	1873	32
Sub-total (lower division)	5163	161	4627	147
Junior	1931	54	1771	52
Senior	2020	57	1810	55
Sub-total (upper division)	3951	111	3581	107
Unclassified/Special students	300	22	111	11
TOTAL Undergraduates	9414	294	8319	265
First Professional	N/A	N/A	N/A	N/A
Graduate				
Masters	908	52	518	54
Advanced	332	20	175	21
TOTAL Graduates*	1240	72	693	75
GRAND TOTAL	10654	366	9012	340

*Gross totals (Heads 1312, FTE 768) includes 175 (FTE = 88) post-baccalaureate students, irrespective of residency, enrolled in undergraduate courses only.

University of Northern Iowa
September 1980

University of Northern Iowa
Headcount and FTE
(on campus enrollment)

	Headcount Fall 1979		FTE Fall 1979	
	Resident	Non-Resident	Resident	Non-Resident
Undergraduate				
Freshmen	2950	83	2641	75
Sophomore	1865	51	1733	48
Sub-total (lower division)	4815	134	4374	123
Junior	1994	49	1869	45
Senior	1772	56	1601	51
Sub-total (upper division)	3766	105	3470	96
Unclassified/Special students	316	33	117	20
TOTAL Undergraduates	8897	272	7961	239
First Professional	N/A	N/A	N/A	N/A
Graduate				
Masters	856	66	517	73
Advanced	271	20	140	16
TOTAL Graduates*	1127	86	657	89
GRAND TOTAL	10024	358	8618	328

*Gross totals (Heads 1213, FTE 746) includes 180 (FTE = 87) post-baccalaureate students, irrespective of residency, enrolled in undergraduate courses only.

University of Northern Iowa
September 1979

COMPARATIVE ENROLLMENTS FALL 1980 AND 1979
University of Northern Iowa
Headcount and FTE

	Headcount		FTE	
	Fall 1980	Fall 1979	Fall 1980	Fall 1979
Off-Campus Extension				
Undergraduate	57	62	9.6	9.7
Graduate	451	471	130.9	151.1
Total	508	533	140.5	160.8
Correspondence				
Undergraduate	555	423	98.4	55.9
Graduate	141	171	42.8	49.2
Total	696	594	141.2	105.1
Independent Study				
Undergraduate	31	17	4.0	2.2
Graduate	18	23	2.3	5.1
Total	49	40	6.3	7.3

Office of Extension and Continuing
Education
October 1980

FALL SEMESTERS - THIRD WEEK

		1974	1975	1976	1977	1978	1979	1980
UNDERGRADUATES								
LD	-Heads	4566	4985	5274	5654	5299	5298	5646
	-FTE	4250	4607	4815	5132	4768	4634	4896
	-%	93.1	92.4	91.3	90.8	90.0	87.5	86.7
UD	-Heads	3105	3027	3106	3305	3828	3871	4062
	-FTE	2961	2876	2936	3081	3554	3566	3688
	-%	95.4	95.0	94.5	93.2	92.8	92.1	90.8
TOTAL	-Heads	7671	8012	8380	8959	9127	9169	9708
	-FTE	7211	7483	7751	8213	8322	8201	8584
	-%	94.0	93.4	92.5	91.7	91.2	89.4	88.4
GRADUATES								
MA	-Heads	894	1107	1137	1192	974	922	960
	-FTE	682	820	790	813	599	590	572
	-%	76.3	74.1	69.5	68.2	61.5	64.0	59.6
ADV.	-Heads	125	168	182	191	354	291	352
	-FTE	61	86	83	85	202	156	196
	-%	48.8	51.2	45.6	44.5	57.1	53.6	55.7
TOTAL	-Heads	1019	1275	1319	1383	1328	1213	1312
	-FTE	743	906	873	898	801	746	768
	-%	72.9	71.1	66.2	64.9	60.3	61.5	58.5
ALL STUDENTS								
GRAND TOTAL	-Heads	8690	9287	9699	10342	10455	10382	11020
	-FTE	7954	8389	8624	9111	9123	8947	9352
	-%	91.5	90.3	88.9	88.1	87.3	86.2	84.9

Full-time Equivalent (FTE)

Undergraduate	15.5 semester hours
Graduate	9 semester hours

Dividing line indicates the change in the way UNI students were classified which was effective with the 1978 Summer session.

	←1977	1978→
Lower Division	0 - 63 s.h.	0 - 59 s.h.
Upper Division	64 s.h.→	60 s.h.→
MA graduates	BA degree	0 - 30 s.h.
Advanced Graduates	MA degree	31 s.h.→

ENROLLMENT BY CURRICULA FOR FALL 1980

School OF BUSINESS

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
145	BUSINESS EDUCATION	2		1	5	4	4	13	4	20	13	33	8	11	19	52
146	BUSINESS EDUCA OFFICE ED		2		2		9	1	8	1	19	20				20
147	BUSINESS EDUCA ACCOUNTING					1	2	2	1	3	3	6				6
148	BUSINESS EDUCA SECRETARIAL				4	1	6	2	13	3	25	28				28
149	BUSINESS EDUCA DISTRIBUTIVE	1		4		2	3	4	2	11	5	16				16
150	MANAGEMENT	26	8	91	42	133	34	129	47	379	131	510		1	1	511
152	ACCOUNTING	19	19	91	110	121	94	132	79	363	302	665				665
153	MARKETING	7	4	15	19	58	19	65	25	145	67	212				212
154	ADMINISTRATIVE MANAGEMENT	2	9	5	23	6	50	6	38	19	120	139				139
155	SCHOOL BUSINESS MANAGEMENT															
156	BUSINESS					3	2	2		5	2	7	6	4	10	17
157	MASTERS BUSINESS ADMIN												105	41	146	146
	COLLEGE TOTALS															
	BY SEX	57	42	207	205	329	228	356	217	949	687	1636	119	57	176	1812
	BY CLASSIFICATION		99		412		558		573						176	1812

ENROLLMENT BY CURRICULA FOR FALL 1980

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
310	HOME ECONOMICS						2		2		4	4		16	16	20
311	HOME EC - VOCATIONAL		1		5		18	1	26	1	50	51				51
312	HOME EC BUS - FOOD & NUTRITI		1		9		8		7		25	25				25
313	HOME EC BUS - CLOTH & TEXTIL		1		17	1	25		16	1	59	60				60
314	HOME EC BUS - HSG & INT DESI				1				3		4	4				4
315	HOME EC - GENERAL				2		5		6		13	13				13
316	HOME EC - ART		2		4	1	6		4	1	16	17				17
317	HOME EC - BEHAVIORAL SCIENC				2						2	2				2
318	HOME ECONOMICS IN FAMILY LIF													1	1	1
319	HOME EC - BUSINESS		1		6		10		12		29	29				29
400	GENERAL PSYCHOLOGY	6	6	9	21	19	23	21	23	55	73	128	3	3	6	134
45X	SOCIAL WORK(POTENTIAL)		12	2	33	8	22	2	5	12	72	84				84
450	SOCIAL WORK		3	1	9	3	26	8	55	12	93	105				105
451	SOCIAL WORK - SOCIOLOGY			1						1		1				1
452	SOCIAL WORK - SOCIAL PSYCH															
453	SOCIAL WORK - HOME ECONOMICS															
900	SOCIAL SCIENCE			3	2	5	4	6	5	14	11	29	6		6	35
920	ECONOMICS			4		6	1	14	3	24	4	28				28
940	POLITICAL SCIENCE	1	1	12	2	10	5	21	6	44	14	58	3	2	5	63
960	HISTORY	1	2	19	10	25	8	43	10	88	30	118	8	2	10	128
970	GEOGRAPHY		1	4	2	3	1	7	4	14	8	22	6		6	28
980	SOCIOLOGY		1	1	4	10	13	18	15	29	33	62	4	3	7	69
990	ANTHROPOLOGY		1		1	1	1	2	5	3	8	11	1		1	12
	COLLEGE TOTALS															
	BY SEX	6	37	56	130	56	178	143	207	303	546	851	31	27	58	909
	BY CLASSIFICATION		41		186		274		350						58	909

ENROLLMENT BY CURRICULA FOR FALL 1980

COLLEGE OF EDUCATION

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
21X	ELEM ED - SPECIAL ED DELAYED															
210	EARLY CHILDHOOD EDUCATION		8		13	1	39	1	49	2	104	106	1	3	4	110
211	ELEMENTARY	5	3	4	13	5	23	12	40	26	79	105	6	34	40	145
213	ELEM ED - LOWER GRADES		17	3	73	4	90	4	129	11	309	320				320
214	ELEM ED - SPEC MENTAL RETARD															
215	EDUCATION OF GIFTED													4	4	4
216	ELEM ED - REMEDIAL READING		1		10		25		27		63	63				63
217	ELEM ED - SPEC EMOTIONALLY M															
218	ELEM ED - READING & LANG ART		1		2		1		11		15	15		2	2	17
219	ELEM ED - SPECIAL EDUCATION	3	17	4	91	5	112	10	90	22	310	332				332
220	MIDDLE SCHOOL/JR HIGH ED	3	3	2	14	5	14	8	22	18	53	71				71
231	READING - REMEDIAL												2	13	15	15
233	READING - DEV. ELEMENTARY													2	2	2
234	READING - DEV. SECONDARY												1	4	5	5
235	READING CLINICIAN													1	1	1
240	SPECIAL EDUCATION												17	90	107	107
244	SPEC ED - GIFTED															
245	SPEC ED - ADMIN												3	1	4	4
246	SPEC ED - VISUALLY IMPAIRED															
247	CURRICULUM CONSULTANT													3	3	3
261	ADM & SUPERV - SUPERINTENDEN												8		8	8
262	ADM & SUPERV - ELEM PRINCIPA												7	8	15	15
263	ADM & SUPERV - SEC PRINCIPAL												24	2	26	26
264	ADM & SUPERV - ELEM SUPERVIS												3		3	3
266	ADM & SUPERV - SCHOOL BUS MG															
270	COMMUNICATIONS MEDIA												3	7	10	10
271	CURR & SUPERV - CURR COORDIN													1	1	1
272	CURR & SUPERV - ELEM CONSULT															
273	CURR & SUPERV - SEC CONSULT															
275	CURR & SUPERV - EDUCA MEDIA												5	2	7	7
280	COUNSELING												17	18	34	34
281	STU PERS SERV - ELEM GUID CO												5	3	8	8
282	STU PERS SERV - SEC GUID COU												8	13	21	21
283	STU PERS SERV - COL STU PERS												11	3	14	14
284	STU PERS SERV - CIR GUID. SE															
290	EDUCATIONAL PSYCHOLOGY												1	3	4	4
293	SCHOOL PSYCHOLOGY												4	10	14	14
295	EVALUATION															
297	ED PSYCHOLOGY-TEACHING												4	4	8	8
300	SAFETY EDUCATION					1		2	3	3	3	6				6
350	LIBRARY SCIENCE													12	12	12
370	PHYSICAL EDUCATION												14	8	22	22
371	RECREATION-ADMINISTRATION							1	1	1	1	2				2
372	RECREATION-URBAN															
373	RECREATION-OUTDOOR							1	1	1	1	2				2
374	RECREATION-PROG SUPERVISION								2		2	2				2
375	HEALTH EDUCATION							1		1		1				1
376	THERAPUTIC								1		1	1				1
380	PHYSICAL EDUCATION, MEN					1		3		4		4				4
382	PHYSICAL ED & HEALTH - MEN					1		9		10		10				10
390	PHYSICAL EDUCATION, WOMEN															
411	HEALTH EDUCATION			1	4	3	1		5	4	10	14				14

ENROLLMENT BY CURRICULA FOR FALL 1980

COLLEGE OF EDUCATION

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
412	COMMUNITY HEALTH EDUCATION		1	2	1	1	5	2	6	5	13	18				18
420	PHYSICAL EDUCATION			1	1	1				2	1	3				3
421	PE - EMPHASIS AQUATIC			2		2	2	1	4	5	6	11				11
422	PE - EMPHASIS COACHING	4	4	19	23	28	15	41	37	92	79	171				171
423	PE - EMPHASIS DANCE								1		1	1				1
424	PE - EMPHASIS ELEMENTARY		1	3	7		2		4	3	14	17				17
425	PE - EMPHASIS SPEC EDUCATION		1	1	1				2	1	4	5				5
430	RECREATION															
431	REC - EMPHASIS ADMINISTRATIO	1		1	4	3	6	3	8	8	18	26				26
432	REC - EMPHASIS URBAN				1	1	1			1	2	3				3
433	REC - EMPHASIS OUTDOOR			3	1	1	3	2	2	6	6	12				12
435	REC - EMPHASIS PROG SUPERVIS	1	1	4	4	4	7	5	10	14	22	36				36
436	REC - EMPHASIS THERAPEUTIC		1		8	3	14	5	23	8	46	54				54
440	COMMUNITY REC - AQUATICS															
441	COMMUNITY REC - ART															
442	COMMUNITY REC - CAMPING															
443	COMMUNITY REC - DANCE															
444	COMMUNITY REC - MUSIC															
445	COMMUNITY REC - SPORTS															
446	COMMUNITY REC - THEATRE															
447	THERAPEUTIC RECREATION															
	COLLEGE TOTALS															
	BY SEX	17	54	50	271	70	360	111	478	248	1163	1411	144	250	394	1805
	BY CLASSIFICATION		71		321		430		589						394	1805

ENROLLMENT BY CURRICULA FOR FALL 1980

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
500	SPEECH	2		4	1	5	3	8	9	19	13	32	8	7	15	47
501	SPEECH INTERPRETATION						2		1		3	3				3
502	SPEECH, PUBLIC ADDRESS					1	1			1	1	2				2
503	SPEECH (THEATRE)	6	1	7	5	10	5	10	10	33	21	54				54
504	SPEECH (COMMUNICATION)						1	2	1	2	2	4				4
505	SPEECH - RADIO-TV	1		6	5	17	14	24	11	48	30	78				78
506	SPEECH - PUBLIC RELATIONS	3	4	14	19	18	30	18	21	53	74	127				127
510	SPEECH PATHOLOGY		3		16	2	27	1	23	3	69	72	3	28	31	103
515	AUDIOLOGY													1	1	1
520	MUSIC	24	29	3		2	5	7	5	36	39	75	1	1	2	77
521	MUSIC EDUCATION	5	5	19	20	21	10	18	23	63	58	121	4	2	6	127
522	MUSIC - COMPOSITION															
523	MUSIC HISTORY															
524	MUSIC PERFORMANCE			2	2	2	4	3	2	7	8	15	2	4	6	21
525	MUSIC THEATRE - BFA	2	8	2	2	1	1	4	1	9	12	21				21
526	MUSIC THEATRE/TEACHING - BFA		1			1				1	1	2				2
527	MAJOR IN CONDUCTING												1		1	1
600	ART	1	1	4	6	9	17	16	25	30	49	79	6	6	12	91
601	ART-DESIGN															
605	ART/NON-TEACHING - BFA	3	2	6	12	2	10	9	7	20	31	51				51
606	ART	1	1				1	1	5	2	7	9				9
620	ENGLISH		5	10	16	8	29	14	46	32	96	128	10	18	28	156
622	ENGLISH/FRENCH															
623	ENGLISH - COMM. COLLEGE												1		1	1
624	ENGLISH/GERMAN															
628	ENGLISH/SPANISH															
629	ENG TO SPEAKERS OF OTHER LAN			1	1	2		1	3	4	4	8	1	3	4	12
630	LINGUISTICS				1						1	1				1
640	RELIGION	2	1			3		3		8	1	9				9
645	PHILOSOPHY & RELIGION	1	1			3		2		6	1	7				7
650	PHILOSOPHY			2		1		8	2	11	2	13				13
692	TESOL/FRENCH													2	2	2
694	TESOL/GERMAN					1			1	1	1	2	1	1	2	4
698	TESOL/SPANISH				1		2				3	3	1		1	4
700	MAJOR IN TWO LANGUAGES													3	3	3
720	FRENCH			1	4		4		5	1	13	14	1	2	3	17
740	GERMAN		1	1	3		2	1	4	2	10	12	2	2	4	16
780	SPANISH			2	9	2	14	4	20	8	43	51	2	5	7	58
	COLLEGE TOTALS															
	BY SEX	51	63	84	123	111	182	154	225	400	593	993	44	85	129	1122
	BY CLASSIFICATION		114		207		293		379						129	1122

ENROLLMENT BY CURRICULA FOR FALL 1980

COLLEGE OF NATURAL SCIENCE

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
330	INDUSTRIAL ARTS	5		20		20	1	29	3	74	4	78	20		20	98
331	INDUSTRY	9	1	18	6	39	1	33	3	99	11	110				110
332	DOCTOR OF INDUSTRIAL TECH												11	2	13	13
333	TRADE & INDUSTRIAL EDUC: BT							1		1		1				1
334	TRADE & IND ED - AUTO/DIESEL															
335	TECHNICAL INSTITUTE EDUC: BT															
336	TRADE & IND ED - CONST TECH															
337	TECHNOLOGY	2		12	1	7	1	4		25	2	27	20	2	22	49
338	CONSTRUCTION TECHNOLOGY	3	1	8	1	14		6		31	2	33				33
339	TRADE & IND ED - MECH DRAFT							1		1		1				1
340	TECH INST ED - AUTO/DIESEL															
341	TECH INST ED - ELEC TECH															
342	TECH INST ED - MECH DESIGN															
343	TECH INST ED - MECH TECH					1		1		2		2				2
344	INDUSTRIAL TECH - ELEC TECH			12		11		8	1	31	1	32				32
345	INDUSTRIAL TECH - MECH DESIG	3	1	9	2	6		10		28	3	31				31
346	INDUSTRIAL TECH - MECH TECH	1		8	1	11		7		27	1	28				28
347	INDUSTRIAL TECH - POWER TECH	1		2		3		4		10		10				10
800	MATHEMATICS			3	3	8	8	6	7	17	18	35	6	2	8	43
804	MATHEMATICS FOR ELEM SCHOOL												2		2	2
805	MATHEMATICS A					2	1	2	2	4	3	7				7
806	MATHEMATICS B (COMPUTATIONAL			2		1				3		3				3
807	MATHEMATICS C							1		1		1				1
808	MATHEMATICS D	1	1	4	9	11	4	11	7	27	21	48				48
820	SCIENCE		2	3	14	11	15	8	10	22	41	63	2	1	3	66
821	SCIENCE EDUCATION												1	4	5	5
822	SCIENCE: ENV/CONS EMPHASIS							1	1	1	1	2				2
823	SCIENCE-ENVIRONMENTAL PLANNI					2	1		1	2	2	4				4
840	BIOLOGY	4	1	13	11	20	9	25	19	62	40	102	6	5	11	113
841	BIOLOGY-B							1	1	1	1	2				2
842	BIOLOGY "D" (INDIV PROGRAM)			1						1		1				1
843	BIOLOGY C		1		1	5	3	5	1	10	6	16				16
860	CHEMISTRY	1		3	2	9	3	10	4	28	9	37	2		2	39
861	CHEMISTRY - B	1		9		7		2	1	19	1	20				20
862	CHEMISTRY - MARKETING			1		4		2		7		7				7
870	EARTH SCIENCE	1		2	2	3	1	3	1	9	4	13	1		1	14
871	GEOLOGY			3	2	5	1	3	2	11	5	16				16
880	PHYSICS		1	2				2		4	1	5		1	1	6
881	PHYSICS A		1			2	1	2		4	2	6				6
882	PHYSICS B			2		1	1	5		8	1	9				9
	COLLEGE TOTALS BY SEX	32	10	142	55	203	51	193	64	570	180	750	71	17	88	838
	BY CLASSIFICATION		42		197		254		257						88	838

ENROLLMENT BY CURRICULA FOR FALL 1980

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
INTERDISCIPLINARY																
005	GENERAL STUDIES			3	4	4	11	9	9	16	24	40				40
006	GENERAL STUDIES FOR NURSES						4		4		8	8				8
680	HUMANITIES					1	1	1	1	2	2	4				4
707	RUSSIAN AREA STUDIES															
912	ASIAN STUDIES							1		1		1				1
913	AMERICAN STUDIES						1				1	1				1
918	LATIN AMERICAN STUDIES															

ENROLLMENT BY CURRICULA FOR FALL 1980

CODE	DECLARED MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORE MEN	SOPHOMORE WOM	JUNIOR MEN	JUNIOR WOM	SENIOR MEN	SENIOR WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATE MEN	GRADUATE WOM	GRADUATE TOTAL	GRAND TOTAL
INDIVIDUAL STUDIES																
001	INDIVIDUAL STUDIES					1	3	6	4	7	7	14				14
	PRE-PROFESSIONALS	67	185	30	31	19	15	4	2	119	173	292				292
	UNDECLARED	1080	1603	370	359	96	99	9	12	1555	2073	3628	180	287	467	4095
	UNCLASSIFIED									117	194	311				311
	SPECIAL									5	12	17				17

DISTRIBUTION BY CURRICULUM OF ALL UNDERGRADUATE STUDENTS ENROLLED FALL 1980

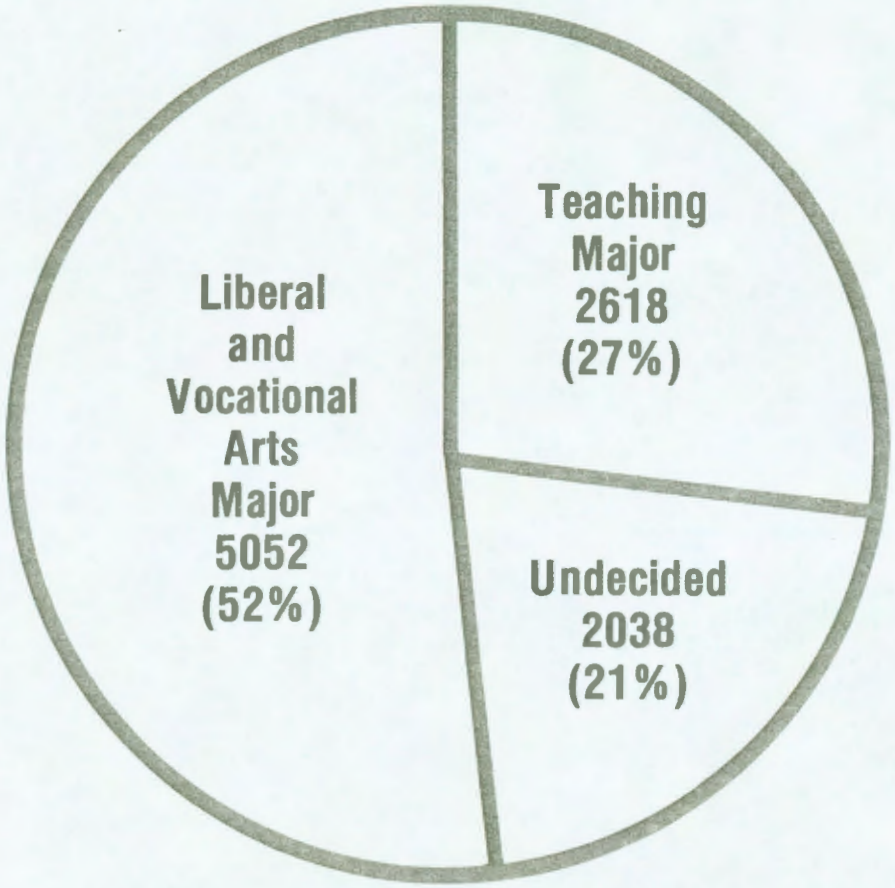


Table Based On 9708
Office of Admissions & Registrar

University of Northern Iowa
Oct. 1980

TOTAL ENROLLMENT BY RESIDENT AND NON-RESIDENT
FALL 1980

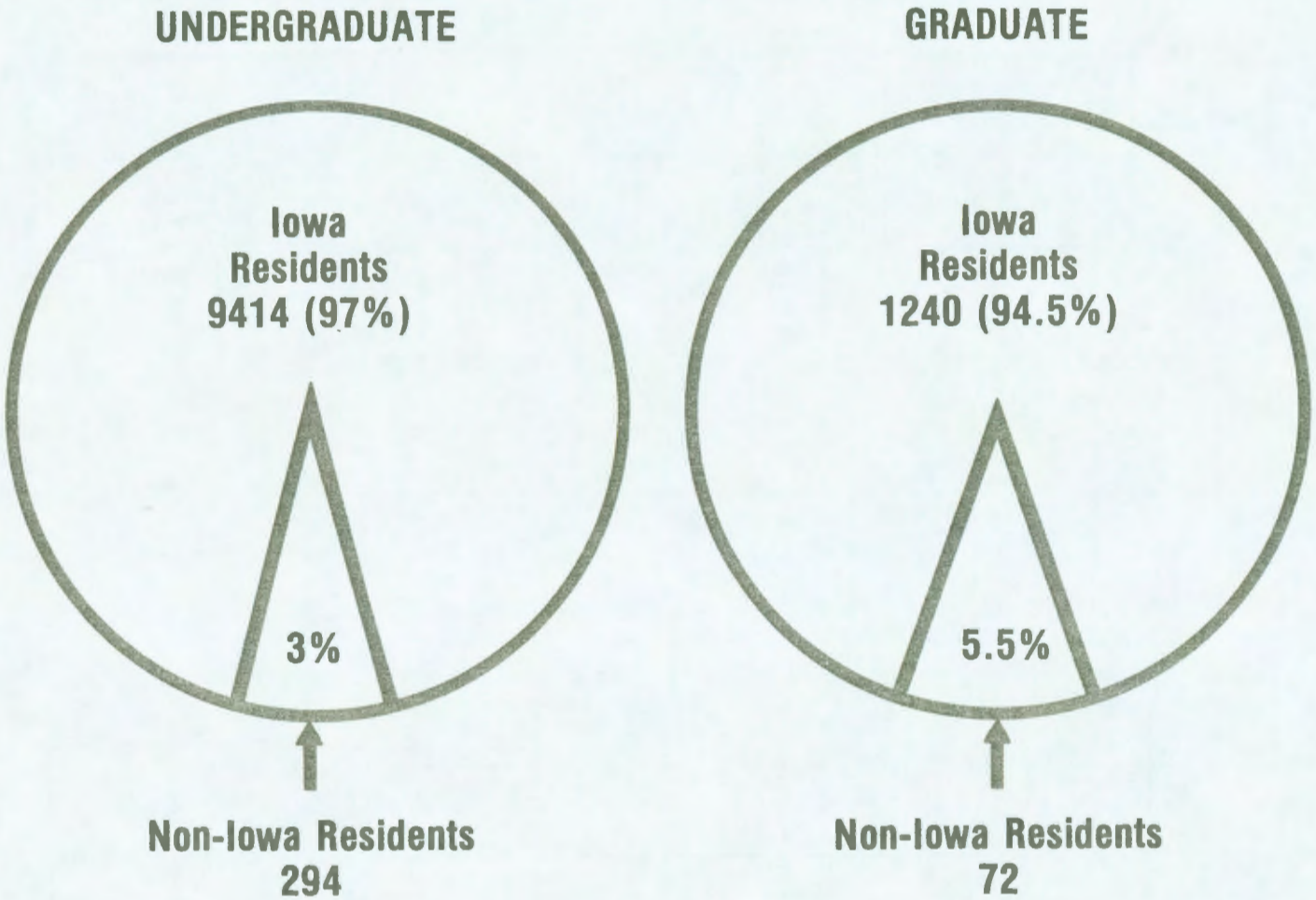
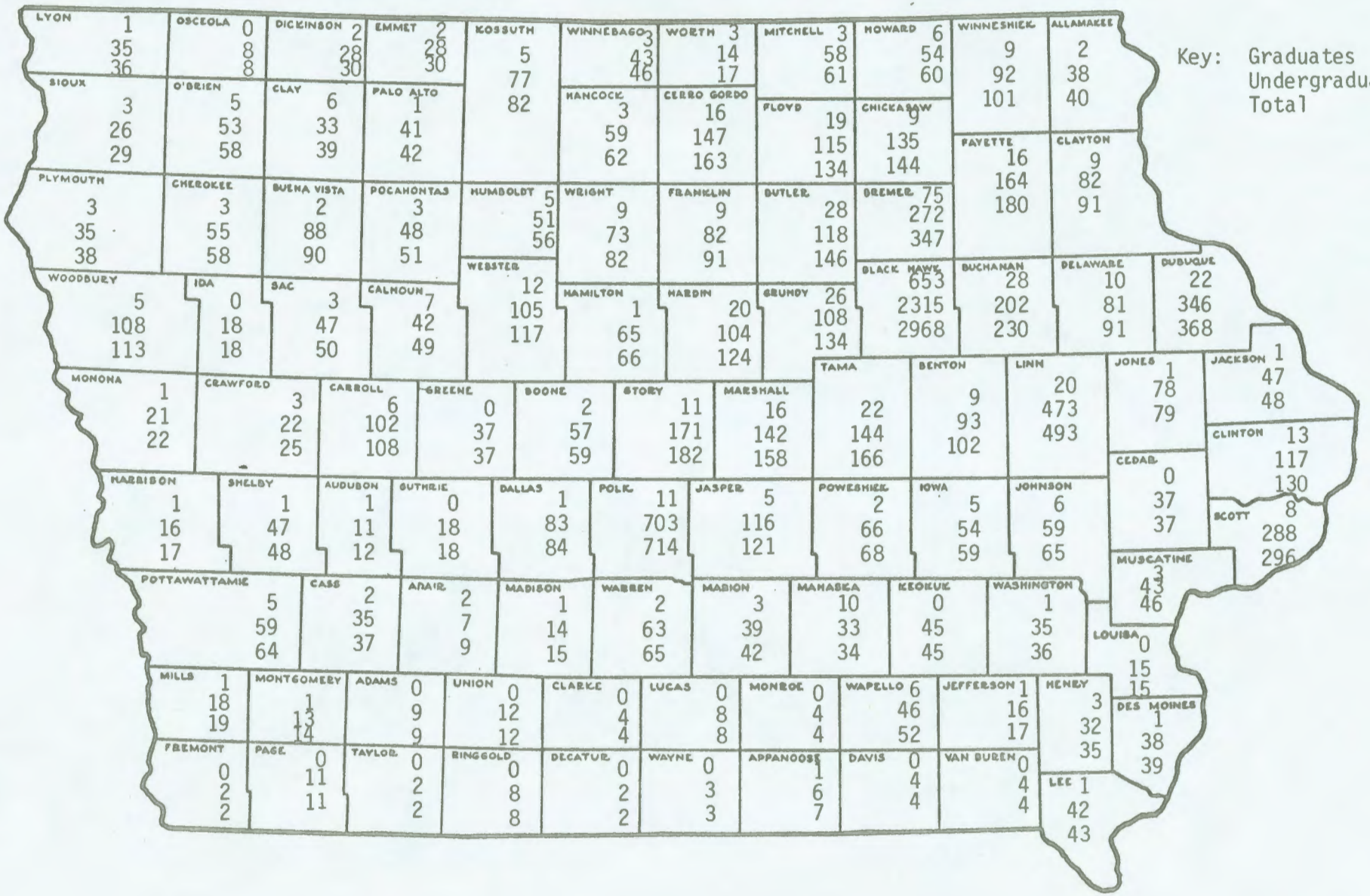


Table Based On 9708 Undergraduates
1312 Graduates

Offices of Admission and Registrar
Oct. 1980

UNI FALL 1980 ENROLLMENT
BY COUNTY OF ORIGIN



Key: Graduates
Undergraduates
Total

Office of the Registrar

8-81-1M

ENROLLMENT BY STATE OF ORIGIN - FALL 1980

STATES	CODE	GRADUATES MEN	GRADUATES WOM	GRADUATES TOT	UNDERGRADUATES MEN	UNDERGRADUATES WOM	UNDERGRADUATES TOT	TOTAL MEN	TOTAL WOM	TOTAL TOT
UNKNOWN										
ALABAMA	01				1		1	1		1
ARIZONA	02				1	1	2	1	1	2
ARKANSAS	03					2	2		2	2
CALIFORNIA	04	3	2	5	8	4	12	11	6	17
COLORADO	05	1	1	2	4	1	5	5	2	7
CONNECTICUT	06					1	1		1	1
DELAWARE	07					1	1		1	1
FLORIDA	08				1	3	4	1	3	4
GEORGIA	09	1		1	1	5	6	2	5	7
ILLINOIS	11	4	6	10	54	49	103	58	55	113
INDIANA	12	1		1	6	5	11	7	5	12
IOWA	13	547	681	1,223	3,995	5,373	9,368	4,542	6,054	10,596
KANSAS	14	1		1	5	1	6	6	1	7
LOUISIANA	16		1	1	1		1	1	1	2
MARYLAND	18		2	2	1	1	2	1	3	4
MASSACHUSETTS	19				1	1	2	1	1	2
MICHIGAN	20	2		2		3	3	2	3	5
MINNESOTA	21	2	4	6	32	14	46	34	18	52
MISSOURI	23		1	1	6	7	13	6	8	14
MONTANA	24		1	1					1	1
NEBRASKA	25	3	2	5	6	6	12	9	8	17
NEW JERSEY	28	1		1	3	4	7	4	4	8
NEW MEXICO	29	1		1				1		1
NEW YORK	30	1	2	3	1	3	4	2	5	7
NORTH CAROLINA	31		1	1	1		1	1	1	2
NORTH DAKOTA	32		1	1					1	1
OHIO	33	2	2	4	4	1	5	6	3	9
OKLAHOMA	34				1	2	3	1	2	3
OREGON	35		1	1					1	1
PENNSYLVANIA	36	1		1	1	1	2	2	1	3
RHODE ISLAND	37		1	1					1	1
SOUTH CAROLINA	38	1		1	1		1	2		2
SOUTH DAKOTA	39	2		2	2	4	6	4	4	8
TENNESSEE	40		1	1					1	1
TEXAS	41	2	1	3	4		4	6	1	7
VERMONT	43					1	1		1	1
VIRGINIA	44				3		3	3		3
WASHINGTON	45		3	3					3	3
WISCONSIN	47	1	2	3	17	6	23	18	8	26
ALASKA	49				1		1	1		1
HAWAII	51	1		1		1	1	1	1	2

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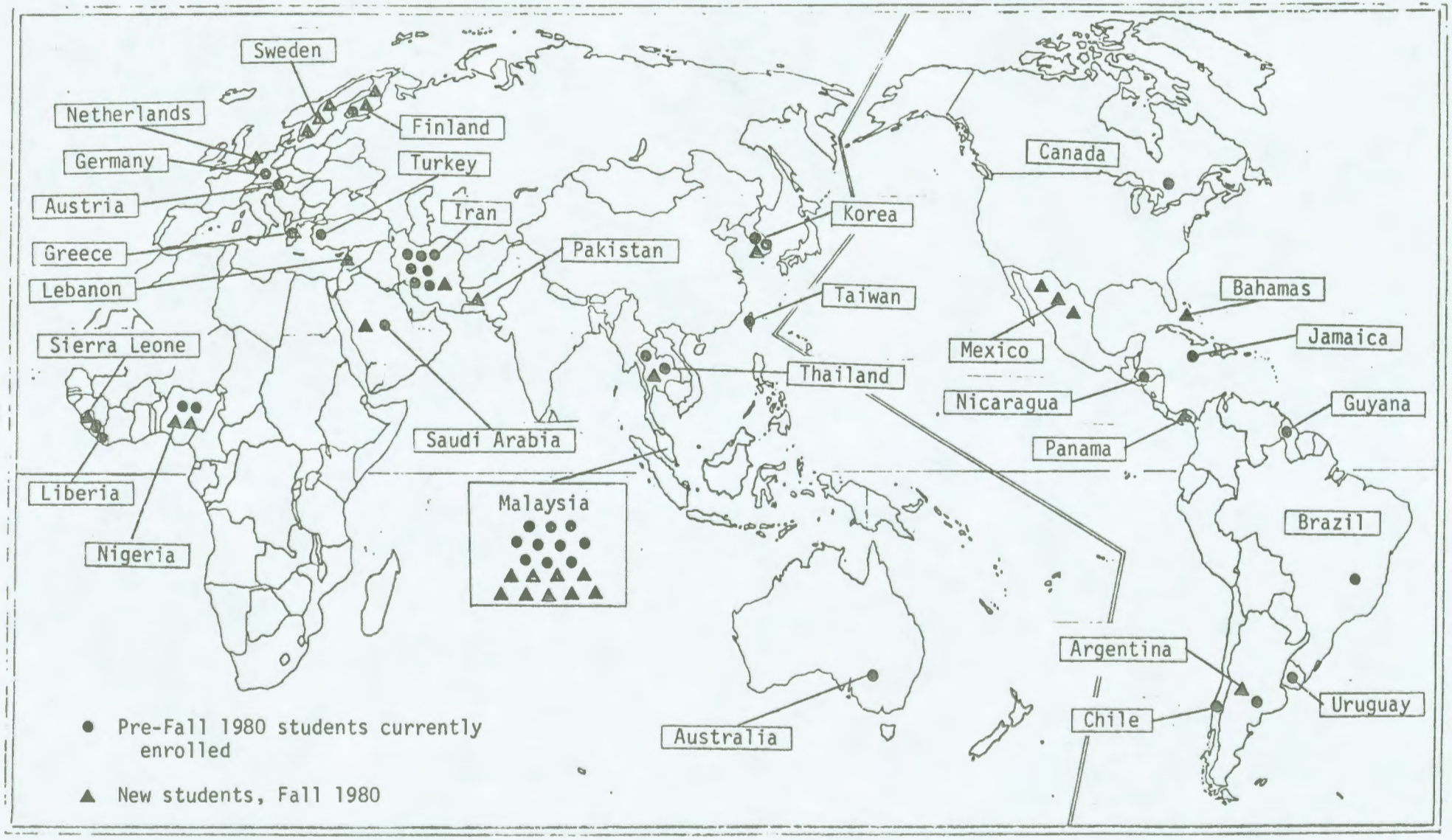
Foreign Students At UNI

Fall 1980



Foreign Student Adviser
University of Northern Iowa
Cedar Falls, Iowa

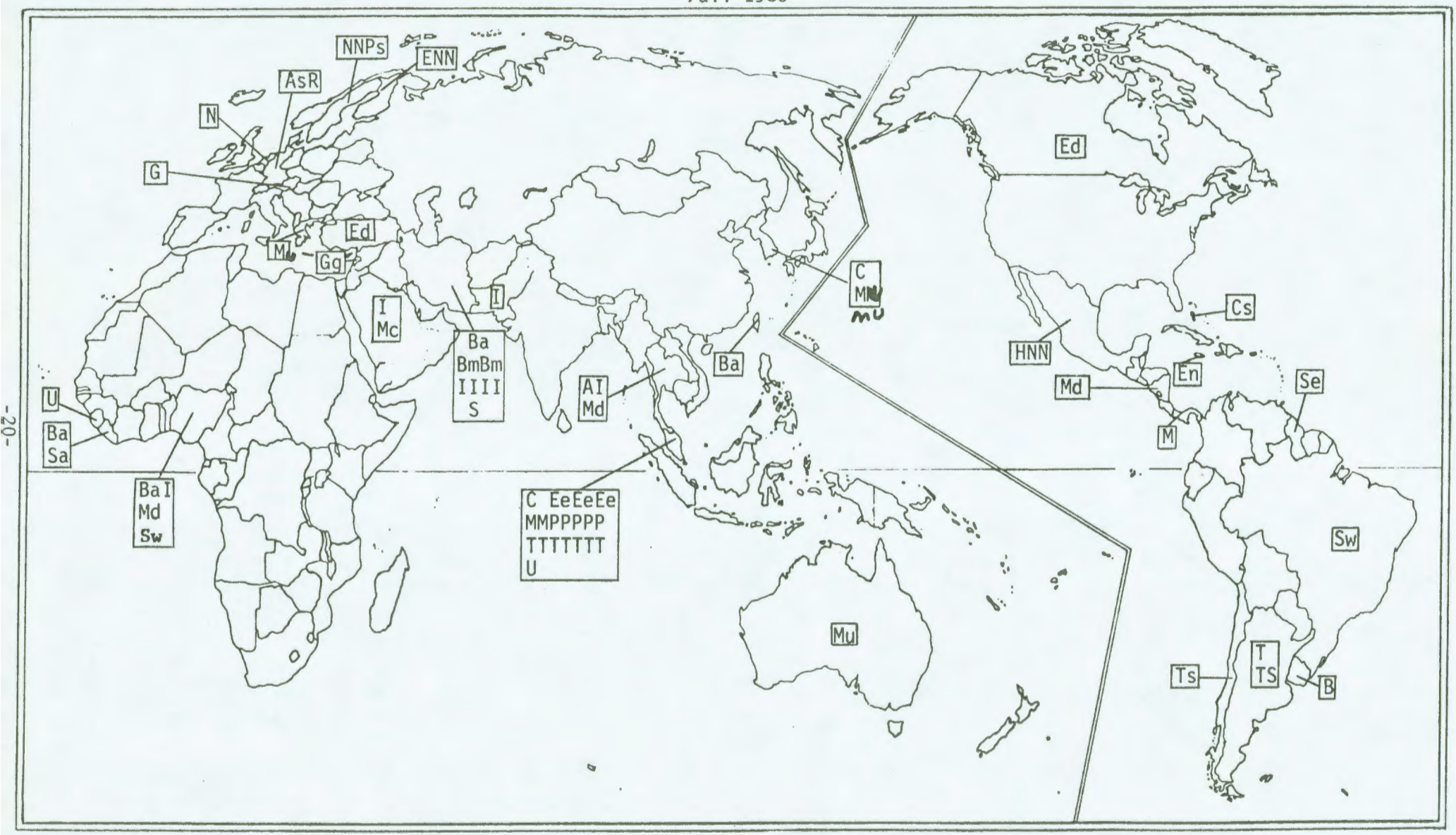
FOREIGN STUDENT REPORT
University of Northern Iowa
Fall 1980

COUNTRY	Business		Education		Hum. & Fine Arts		Natural Sciences		Soc. & Beh. Sciences		Unaffiliated		Total	
	U	G	U	G	U	G	U	G	U	G	U	G	U	G
Argentina						2								2
Australia						1								1
Austria						1								1
Bahamas							1						1	
Brazil									1				1	
Chile						1								1
Finland									2		1		3	
Greece					1								1	
Guyana								1						1
Iran	2	1					3	1		1			5	3
Jamaica									1				1	
Korea					2			1					2	1
Lebanon										1				1
Liberia		1		1										2
Malaysia					10		8				1		19	
Mexico											3		3	
Netherlands											1		1	
Nicaragua							1						1	
Nigeria		1					1	1	1				2	2
Pakistan								1						1
Panama					1								1	
Saudia Arabia				1				1						2
Sierre Leone											1		1	
Sweden										1	2		2	1
Taiwan		1												1
Thailand						1	1	1					1	2
Turkey				1										1
Uruguay									1				1	
West Germany					1								1	
TOTALS	2	4		3	15	6	15	7	6	3	9		47	23

U = Undergraduate
G = Graduate

Majors Declared By Foreign Students At UNI

Fall 1980



A Audiology
As Asian Studies
B Business
Ba Business Administration
Bm Business Management
C Chemistry
Cs Computer Science
E Economics
Ed Educational Psychology
Ee English Education
En English
G German
Gg Geography
H High School
I Industrial Technology
M Mathematics
Mc Mass Communication
Md Pre-Med
Mu Music
N Non-degree
P Physics
Ps Psychology
R Russian
S Sociology
Sa School Administration and Personnel
Se Science Education
Sw Social Work
T TESOL (Teaching English to Speakers of Other Languages)
Ts TESOL/Spanish
U Undeclared

UNDERGRADUATE STUDENT ENROLLMENT AT UNI BY RACE AND SEX - FALL 1980

RACE/ETHNICITY	MALE	FEMALE	COMBINED
White	4033	5390	9423
Black	112	96	208
American Indian	12	7	19
Asian	10	17	27
Hispanic	13	18	31
TOTAL	4180	5528	9708

MASTERS GRADUATE STUDENT ENROLLMENT AT UNI BY COLLEGE, RACE AND SEX
FALL 1980

COLLEGE	WHITE		BLACK		INDIAN		ASIAN		HISPANIC		COMBINED		
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Social & Behavioral Sciences	19	16	0	3	0	0	1	1	1	0	21	20	41
Business	87	42	2	2	0	0	1	0	1	0	91	44	135
Education	91	170	1	5	0	1	0	1	0	0	92	177	269
Humanities & Fine Arts	32	53	1	0	0	0	0	1	0	0	33	54	87
Natural Sci.	60	14	1	0	0	0	0	0	0	0	61	14	75
Non-Degree	104	237	3	5	0	0	0	2	1	1	108	245	353
TOTAL	393	532	8	15	0	1	2	5	3	1	406	554	960

ADVANCED* GRADUATE STUDENT ENROLLMENT AT UNI BY COLLEGE, RACE AND SEX
FALL 1980

COLLEGE	WHITE		BLACK		INDIAN		ASIAN		HISPANIC		COMBINED		
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Social & Behavioral Sciences	8	8	0	0	0	0	1	0	0	0	9	8	17
Business	29	12	0	0	0	0	2	1	0	0	31	13	44
Education	50	70	3	3	0	0	0	0	1	0	54	73	127
Humanities & Fine Arts	8	28	0	1	0	0	0	0	0	0	8	29	37
Natural Sci.	9	3	0	0	0	0	0	0	0	0	9	3	12
Non-Degree	67	40	2	2	0	0	0	2	1	1	70	45	115
TOTAL	171	161	5	6	0	0	3	3	2	1	181	171	352

Office of the Registrar

* 31 or more hours above BA degree

COMPARATIVE AVERAGE AGES FALL SEMESTERS 1960-1980

	Graduate			Undergraduate			Total		
	M	W	T	M	W	T	M	W	T
ALL									
1980	30.7	31.6	31.2	21.2	21.6	21.5	22.4	22.8	22.6
1979	29.4	31.1	30.3	21.1	21.4	21.3	22.2	22.5	22.3
1978	30.4	30.6	30.5	21.0	21.2	21.2	22.3	22.4	22.4
1977	29.5	30.8	30.2	21.0	21.2	21.1	22.1	22.5	22.3
1976	29.0	30.4	29.7	21.2	21.1	21.1	22.2	22.4	22.3
1975	28.6	30.7	29.7	21.3	21.1	21.2	22.3	22.4	22.4
1974	28.3	29.7	29.0	21.0	21.0	21.0	21.9	22.0	22.0
1973	28.3	30.6	29.4	21.2	20.9	21.1	22.1	21.9	22.0
1972	28.2	29.9	28.9	20.9	20.7	20.8	21.7	21.4	21.5
1971	28.1	30.9	29.2	20.9	20.5	20.7	21.7	21.3	21.5
1970	28.8	33.0	30.6	20.7	20.4	20.5	21.7	21.4	21.6
1965	30.4	35.2	32.4	20.4	20.6	20.5	21.5	21.5	21.5
1960	29.2	39.7	32.7	20.9	20.8	20.9	21.7	21.7	21.7
FULL-TIME	9 s.h. or more			12 s.h. or more					
1980	28.0	28.1	28.1	20.4	20.2	20.3	20.7	20.5	20.6
1979	27.1	28.5	27.8	20.5	20.2	20.3	20.7	20.5	20.6
1978	27.9	27.3	27.6	20.4	20.1	20.2	20.7	20.4	20.5
1977	27.2	26.8	27.0	20.4	20.1	20.2	20.7	20.4	20.5
1976	26.5	26.9	26.7	20.7	20.1	20.4	21.0	20.4	20.7
1975	26.3	28.1	27.1	20.8	20.0	20.4	21.1	20.4	20.8
PART-TIME	Less than 9 s.h.			Less than 12 s.h.					
1980	31.5	32.7	32.2	25.8	28.8	27.6	28.2	30.2	29.4
1979	30.1	32.1	31.2	25.4	28.5	27.2	27.4	29.8	28.8
1978	31.1	31.6	31.4	25.3	27.8	26.8	28.1	29.5	28.9
1977	30.5	32.2	31.4	25.2	28.0	26.8	27.7	29.8	28.9
1976	30.2	31.6	31.0	25.3	28.4	27.0	27.7	29.9	29.0
1975	30.2	31.8	31.1	25.4	28.8	27.3	27.7	30.3	29.1

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FALL HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES

	UNI F-79	UNI F-80
Permanently Mobility Impaired Students[1]		
Assistive Device:		
a. Wheelchair	2	3
b. Other Assistive Device	4	9
c. No Assist ve Device	26	30
Total	32	42
Visually Impaired Students[2]		
Condition:		
a. Totally blind		1
b. Not totally blind, but visually impaired	—	4
Total		5
Acoustically Impaired Students[3]		
Condition:		
a. Totally deaf		1
b. Not totally deaf, but acoustically impaired	—	35
Total		36

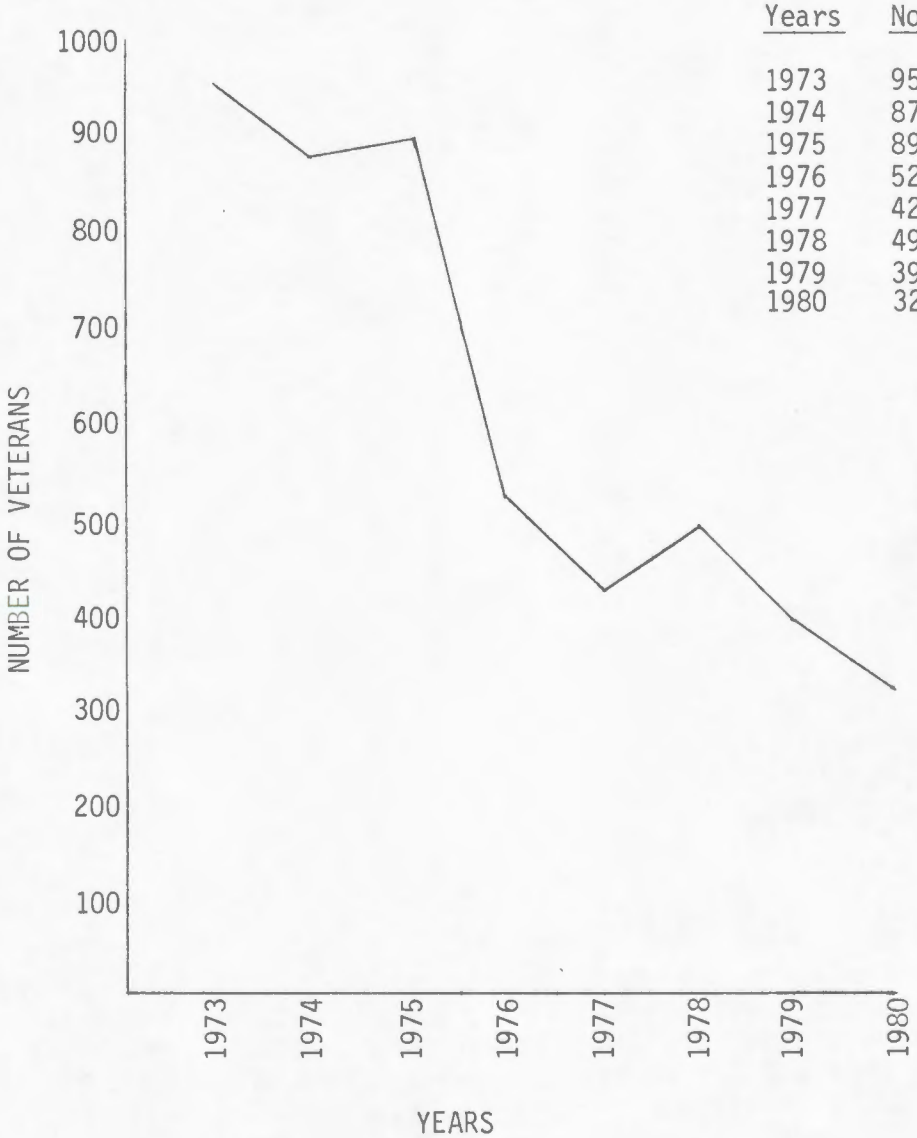
[1]This includes three types of students--those who are confined to wheelchairs; those who use other assistive devices, such as crutches or braces; and those who do not use assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary mobility impairments, for example, sprained ankle, should not be considered in determining mobility impaired enrollments.

[2]This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

[3]This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

Office of the Registrar

VETERANS RECEIVING VA EDUCATIONAL BENEFITS
Fall Semesters 1973-1980



Years	No.
1973	950
1974	875
1975	896
1976	522
1977	428
1978	496
1979	395
1980	320

Office of the Registrar

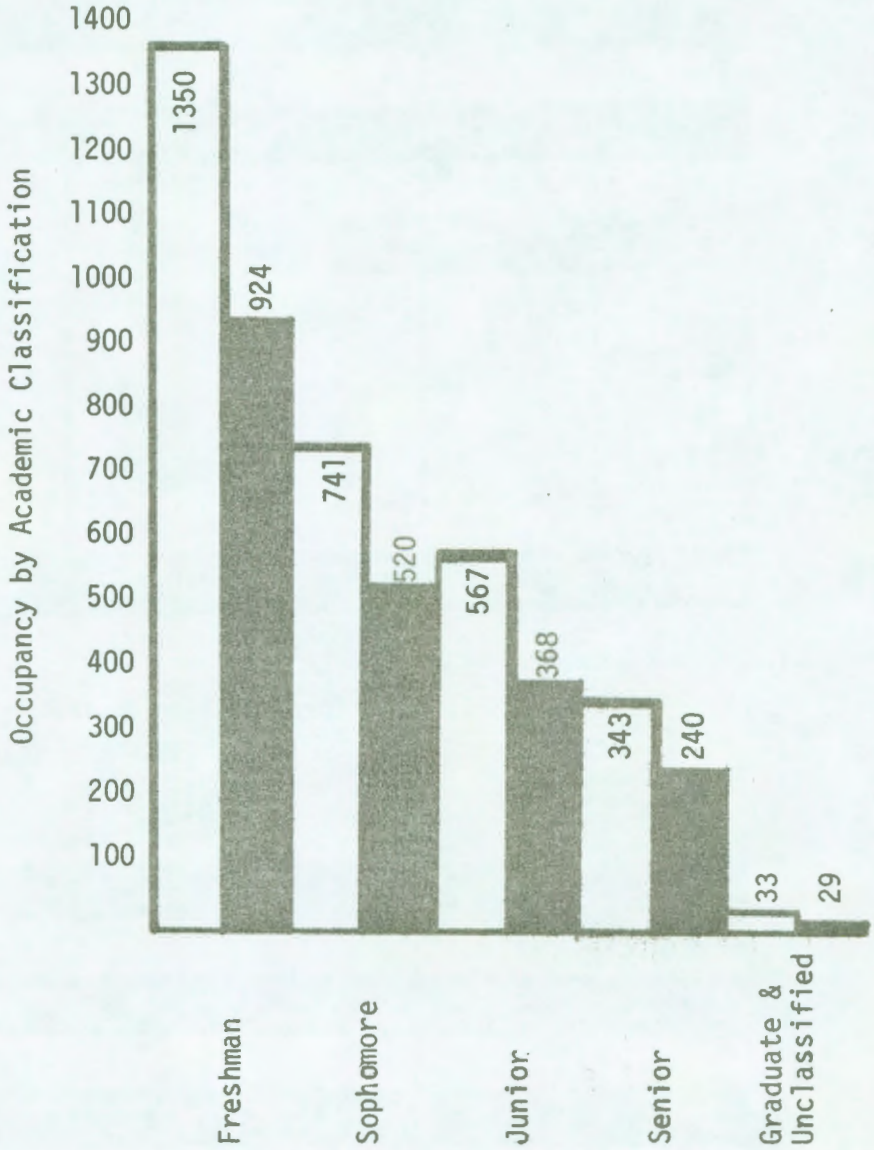
UNIVERSITY OF NORTHERN IOWA

Residence Hall Occupancy

FALL, 1980

Total Occupancy

Women	3034
Men	2001
TOTAL	5115



WOMEN

MEN

Total Residence Hall Occupancy

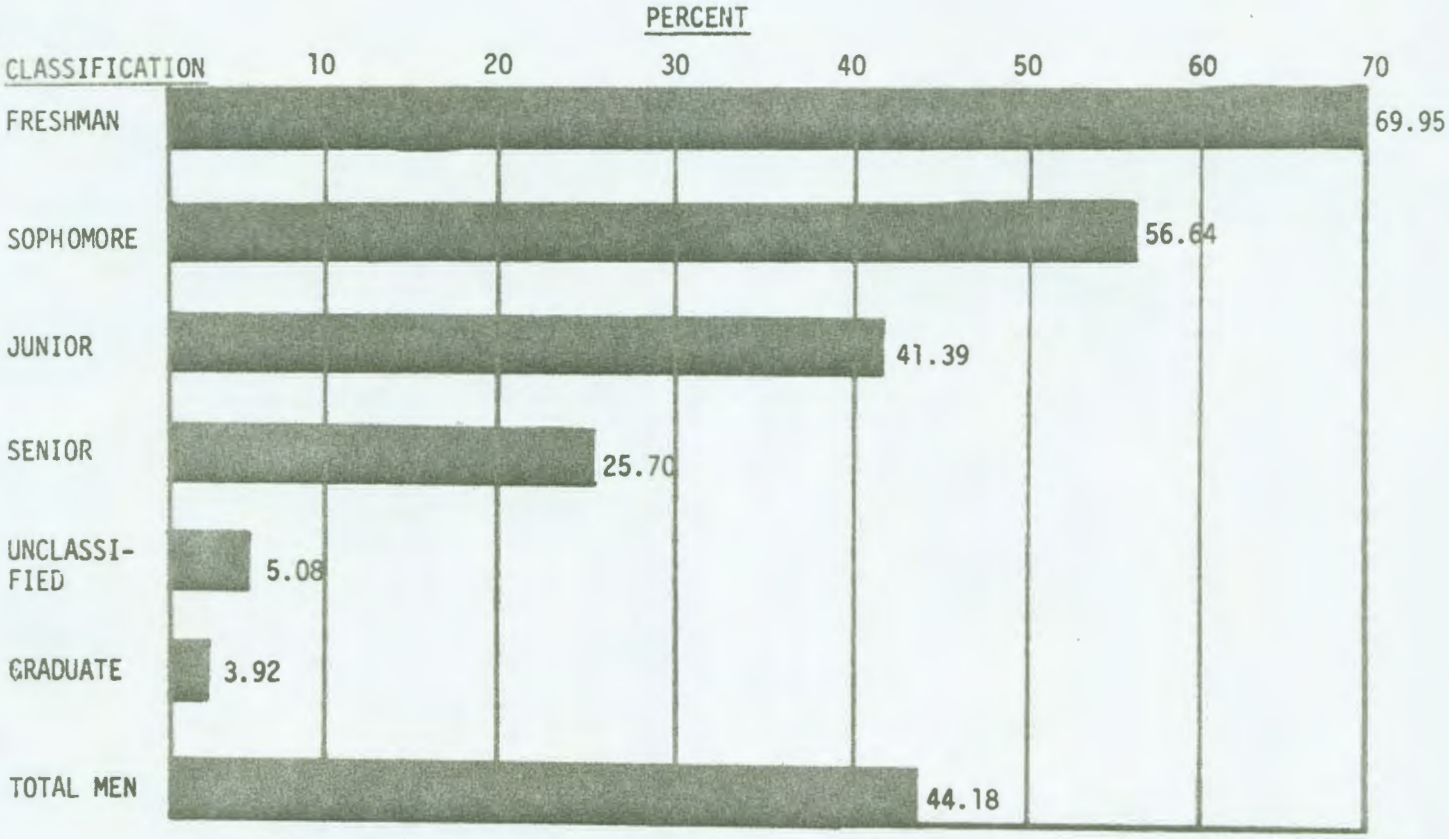
1975 - 1980

1975	1976	1977	1978	1979	1980
4255	4588	4917	5066	4965	5115

Department of Residence

Percent of Total Enrollment in Residence Halls (Men)

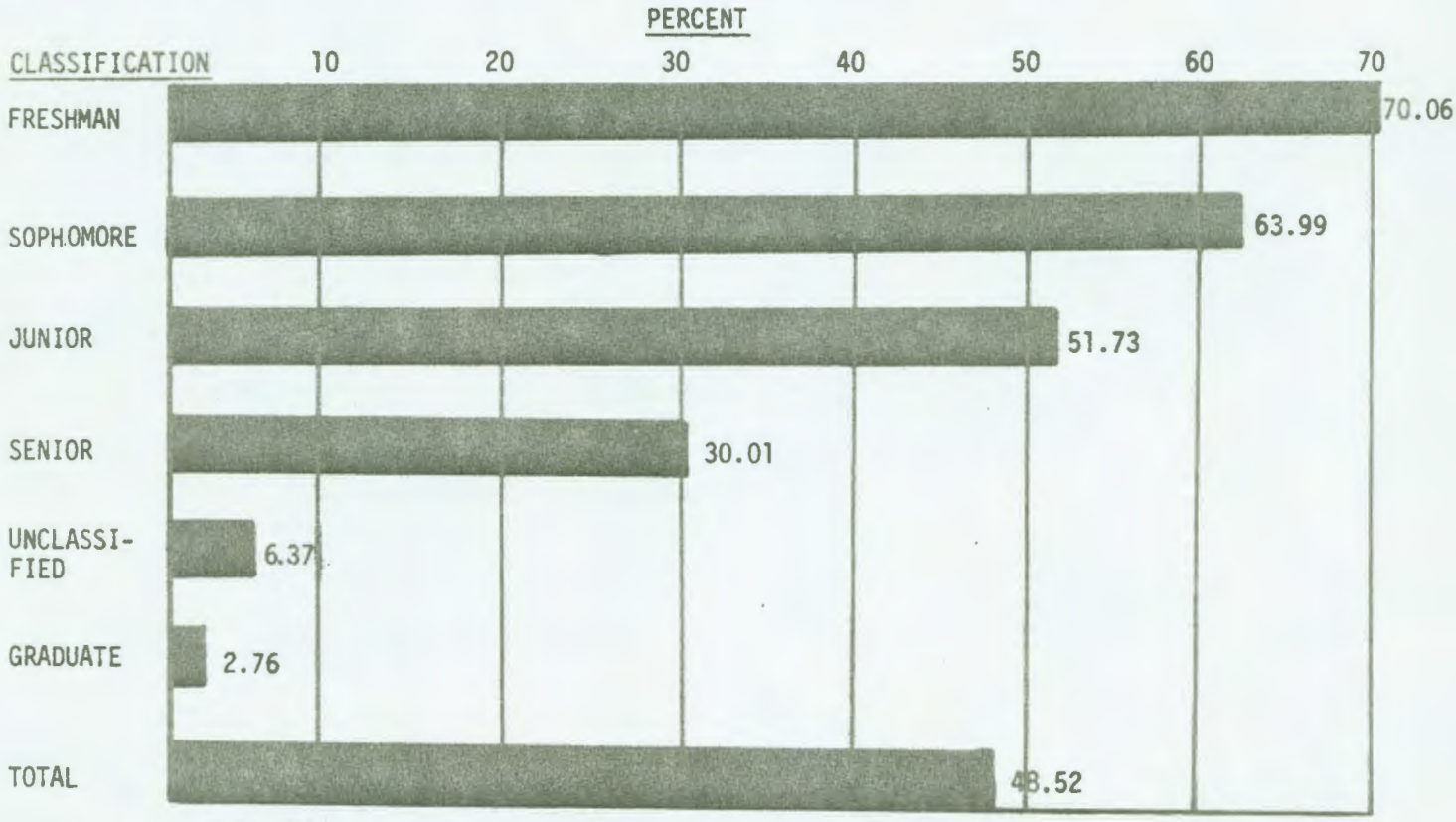
Fall, 1980



Department of Residence

Percent of Total Enrollment in Residence Halls (Women)

Fall, 1980



Department of Residence

SECTION II. NEW STUDENTS ENTERING UNI FALL SEMESTER 1980

Part A. Freshmen Direct from High School

DISTRIBUTION BY MONTH OF APPLICATION OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL

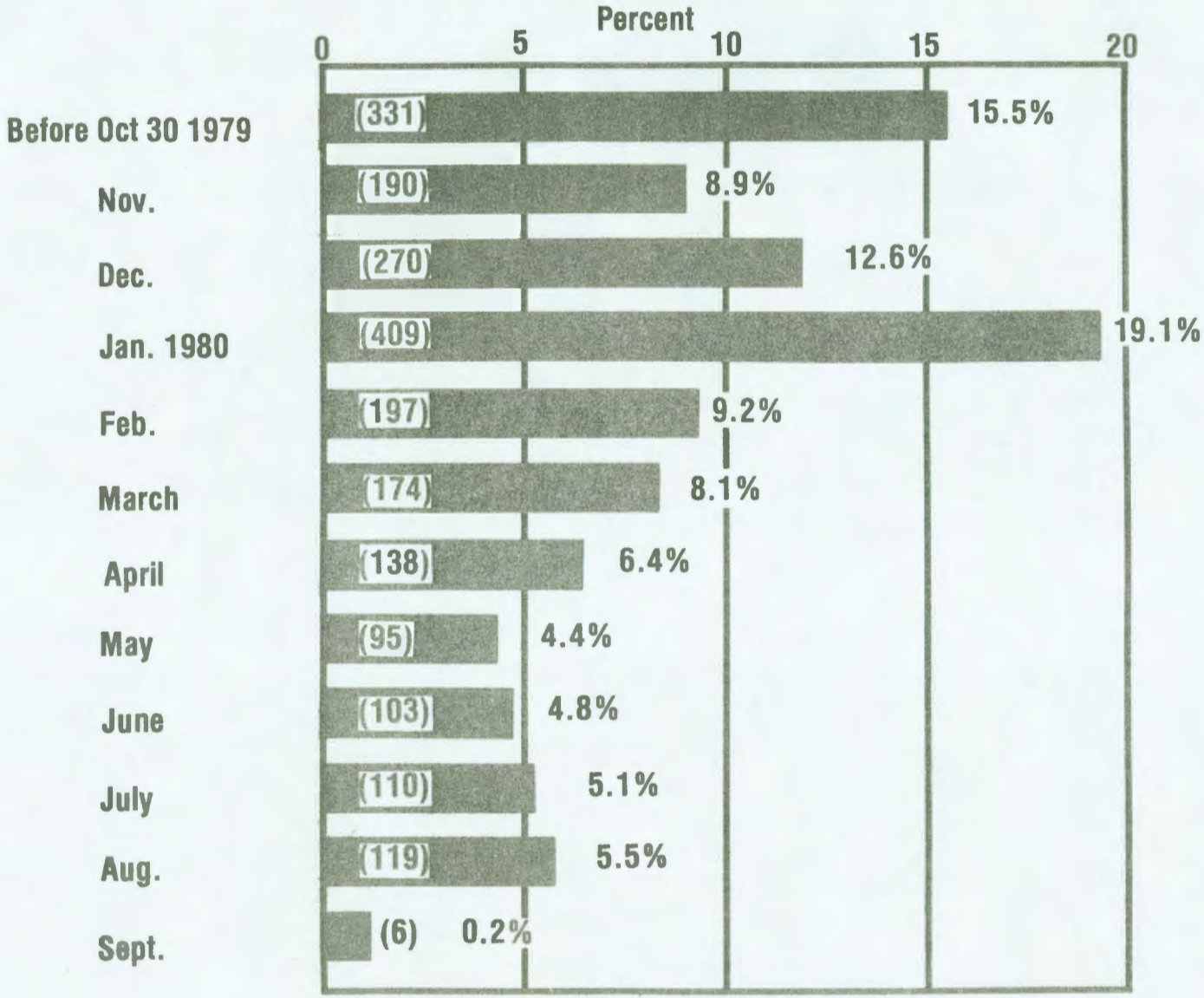


Table Based on 2142

Admissions Office Fall 1980

DISTRIBUTION BY PLACE OF RESIDENCE FOR FEE PURPOSES OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL

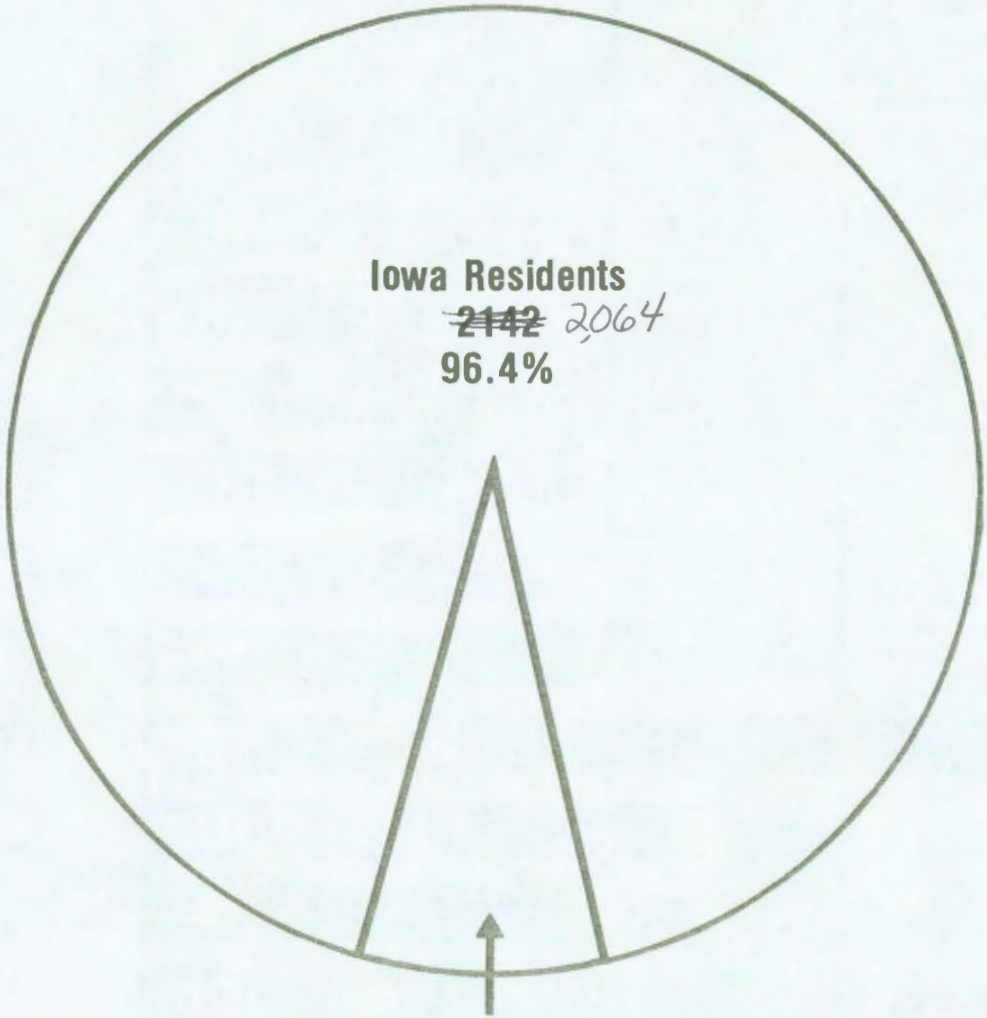


Table Based On 2142

Admissions Office Fall 1980

DISTRIBUTION OF DISTANCE FROM CEDAR FALLS FOR ENROLLED STUDENTS NEW FROM IOWA HIGH SCHOOLS

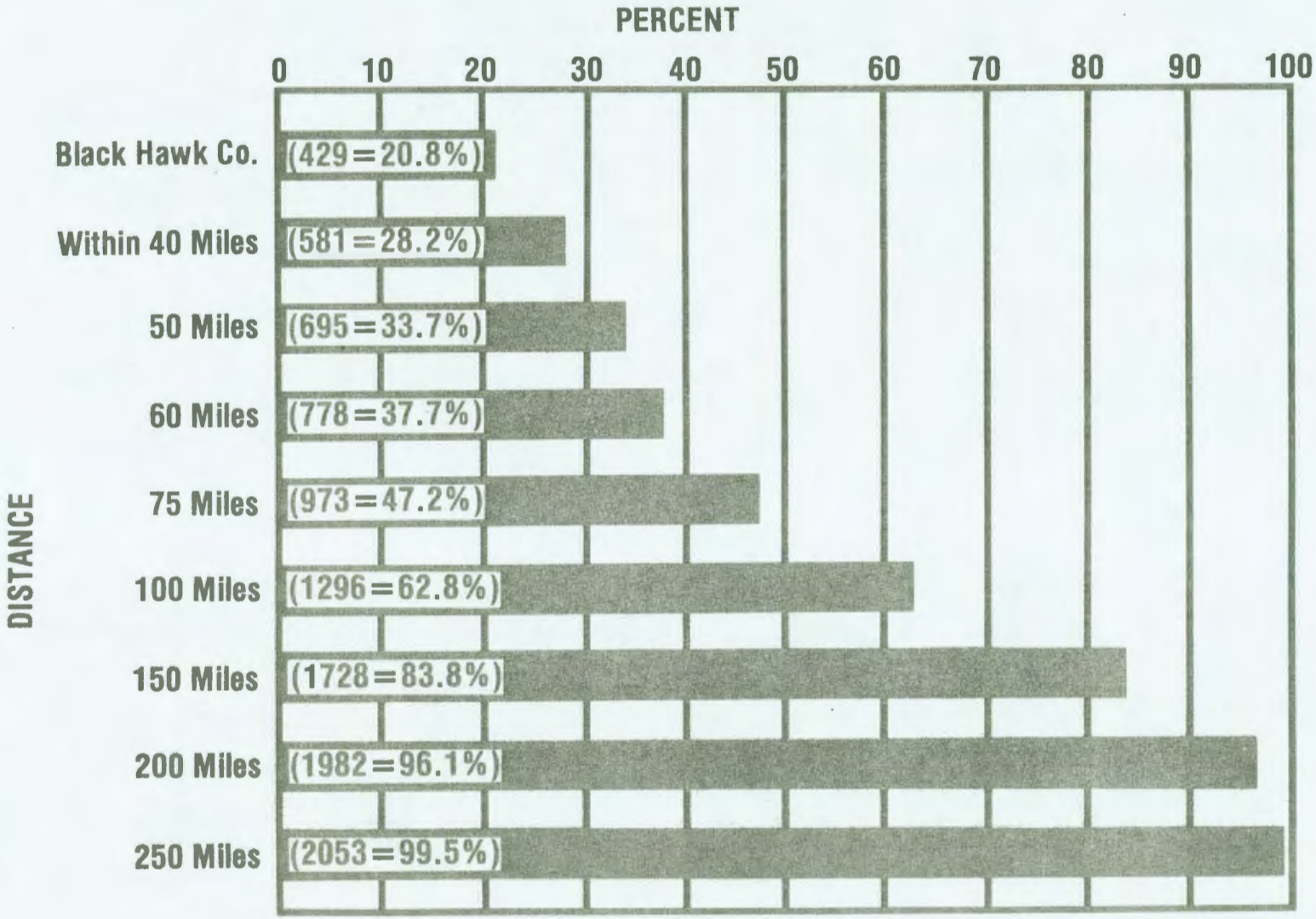


Table Based on 2063

Admissions Office Fall 1980

NUMBER OF NEW STUDENTS ENTERING DIRECTLY FROM IOWA HIGH SCHOOLS

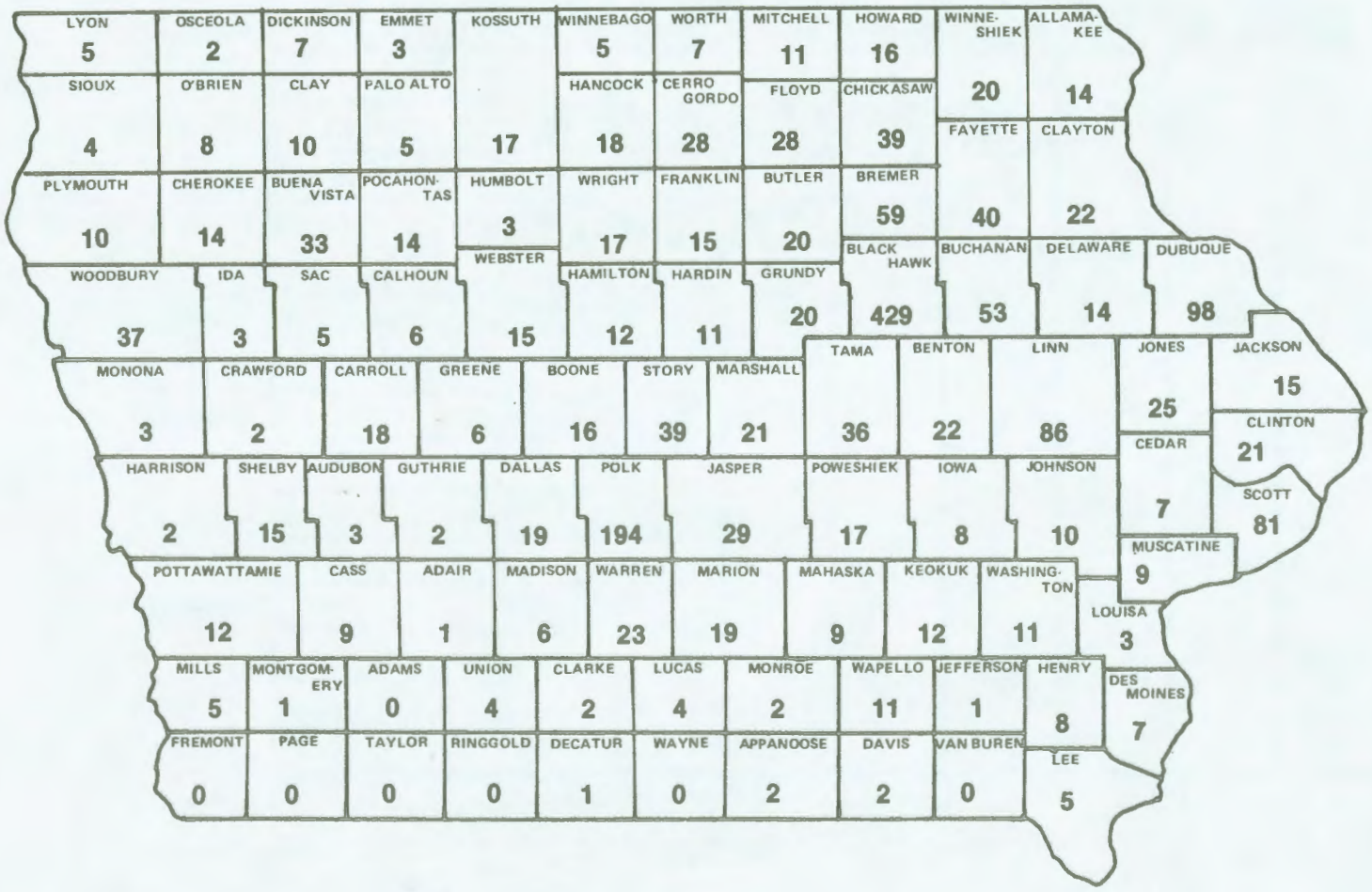


Table Based on 2035

Admissions Office Fall 1980

PERCENT OF TOTAL NEW STUDENTS ENTERING DIRECTLY FROM IOWA HIGH SCHOOLS

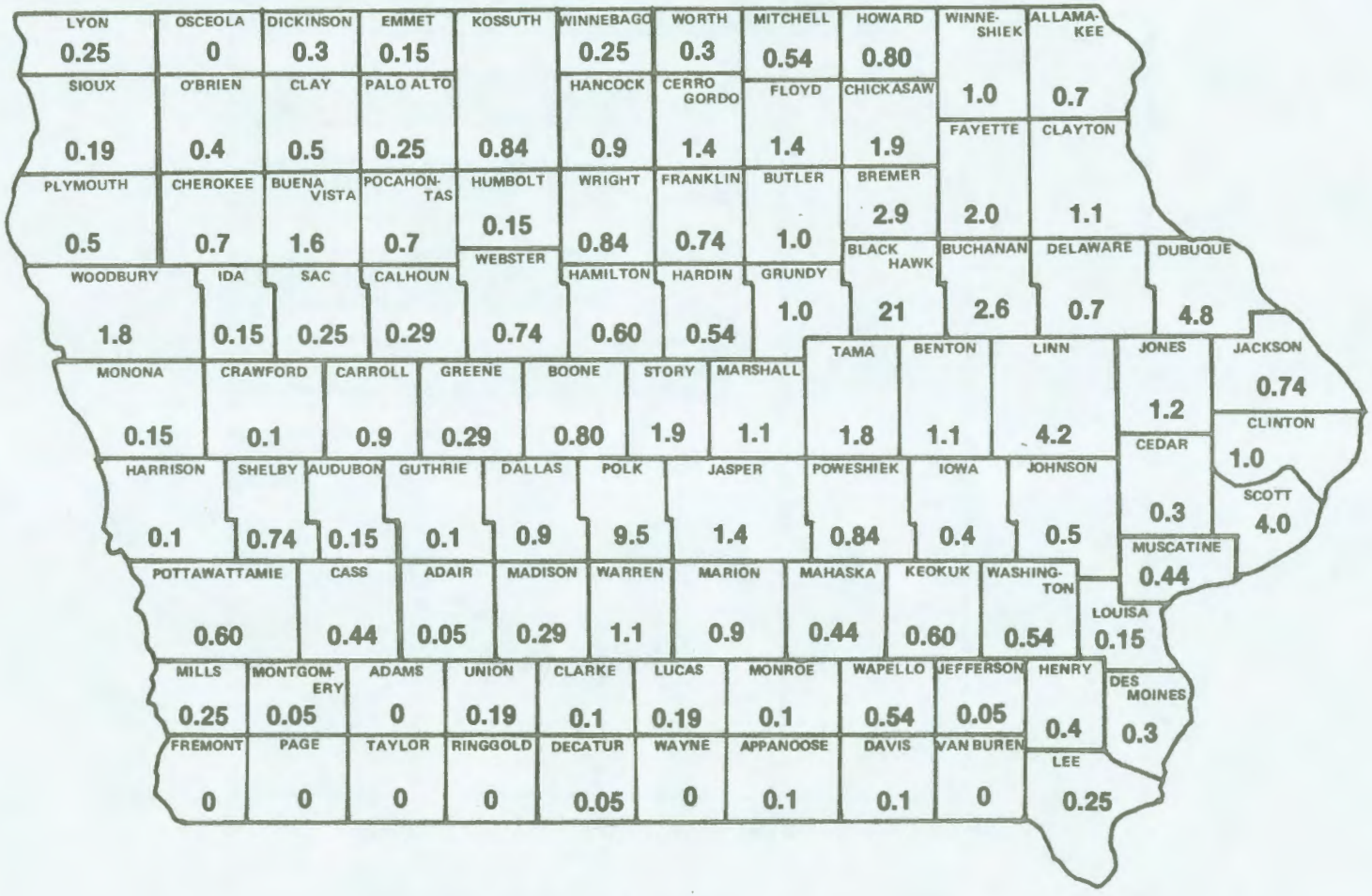


Table Based on 2035

Admissions Office Fall 1980

DISTRIBUTION BY SIZE OF HIGH SCHOOL CLASS FOR 2142 ENROLLED STUDENTS NEW FROM HIGH SCHOOL

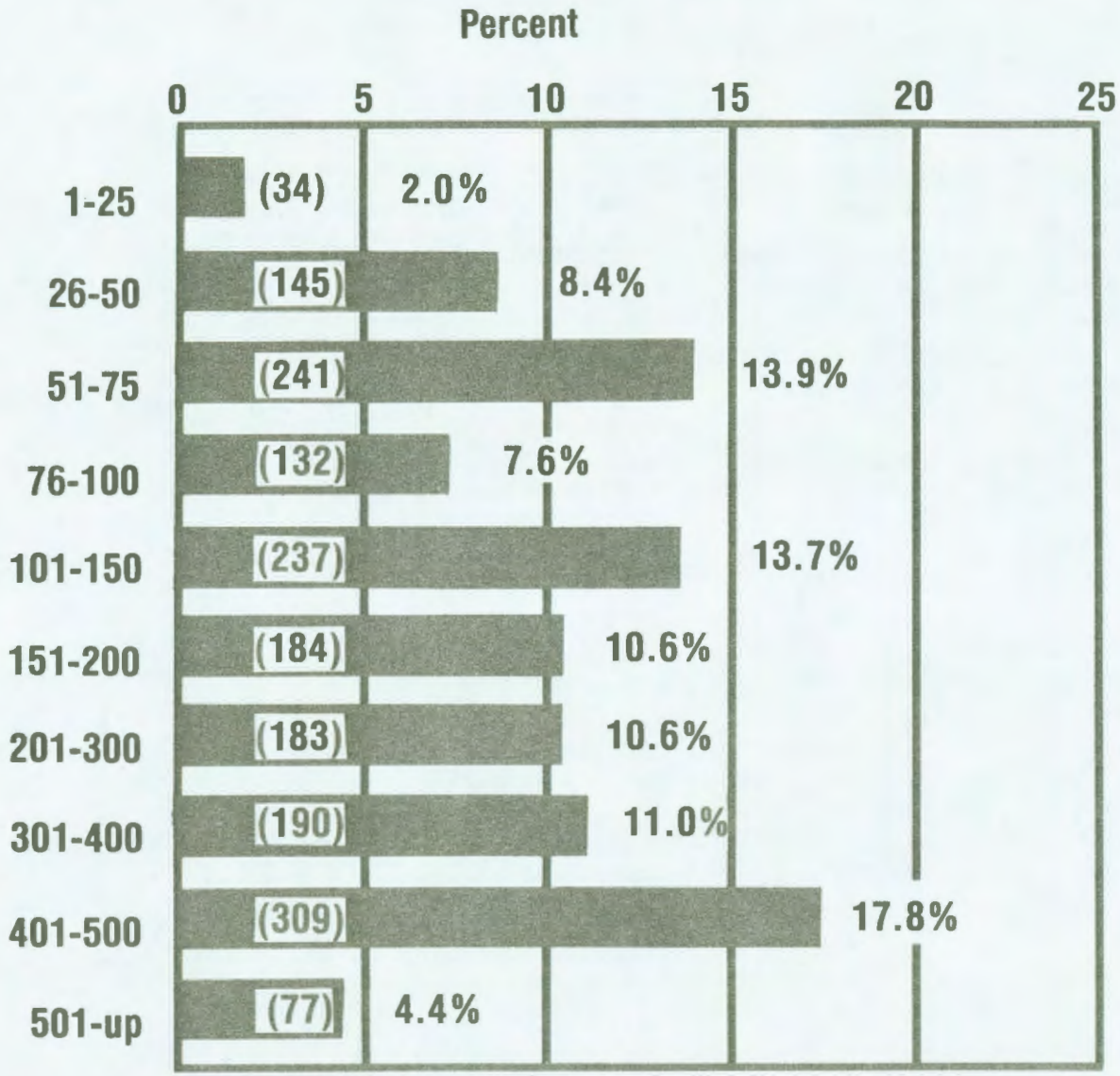


Table Based on 1732

Admissions Office Fall 1980

DISTRIBUTION BY PERCENTILE RANK IN HIGH SCHOOL GRADUATING CLASS FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL

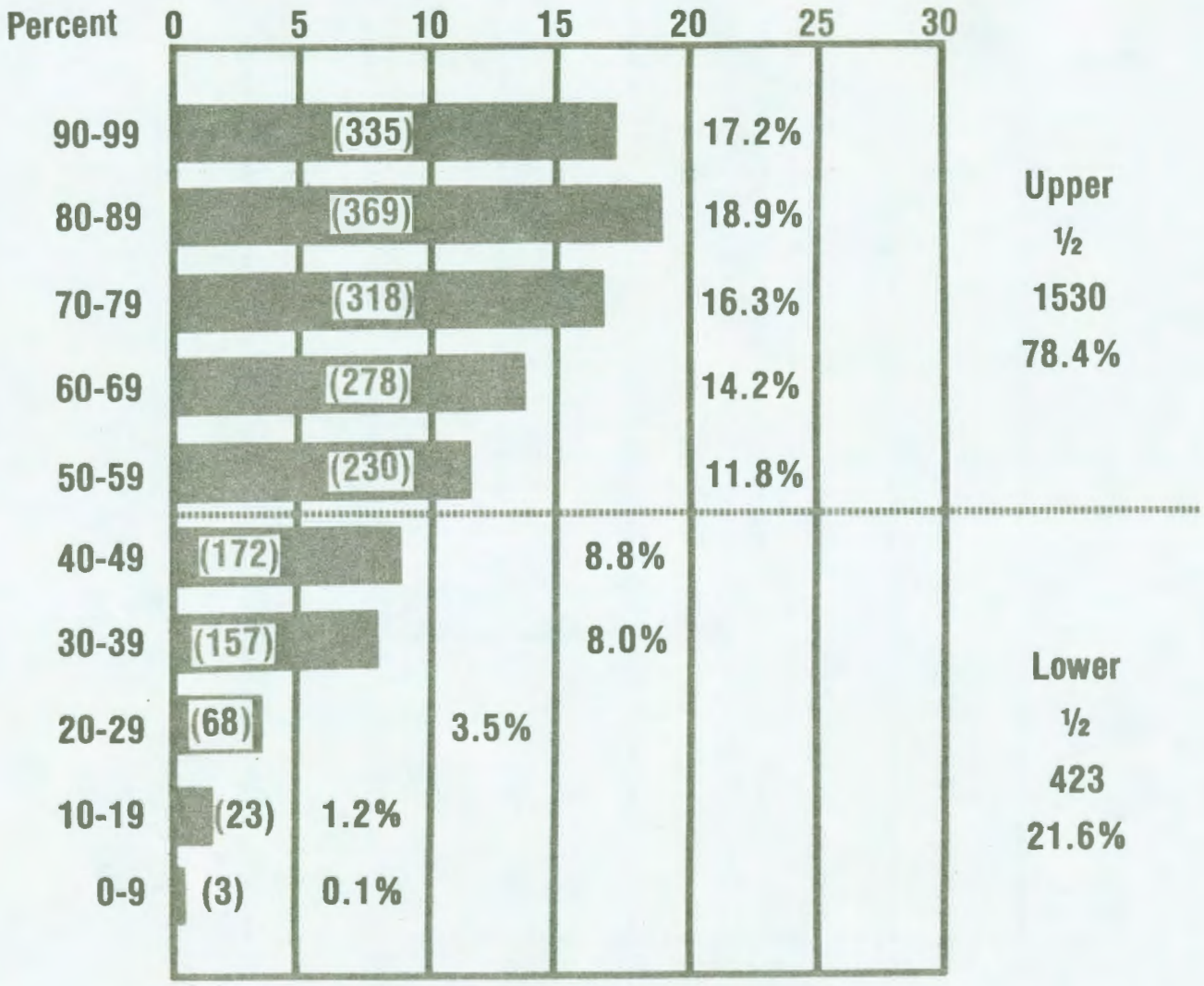


Table Based on 1953

Admission Office Fall 1980

DISTRIBUTION BY AMERICAN COLLEGE TEST SCORES FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL

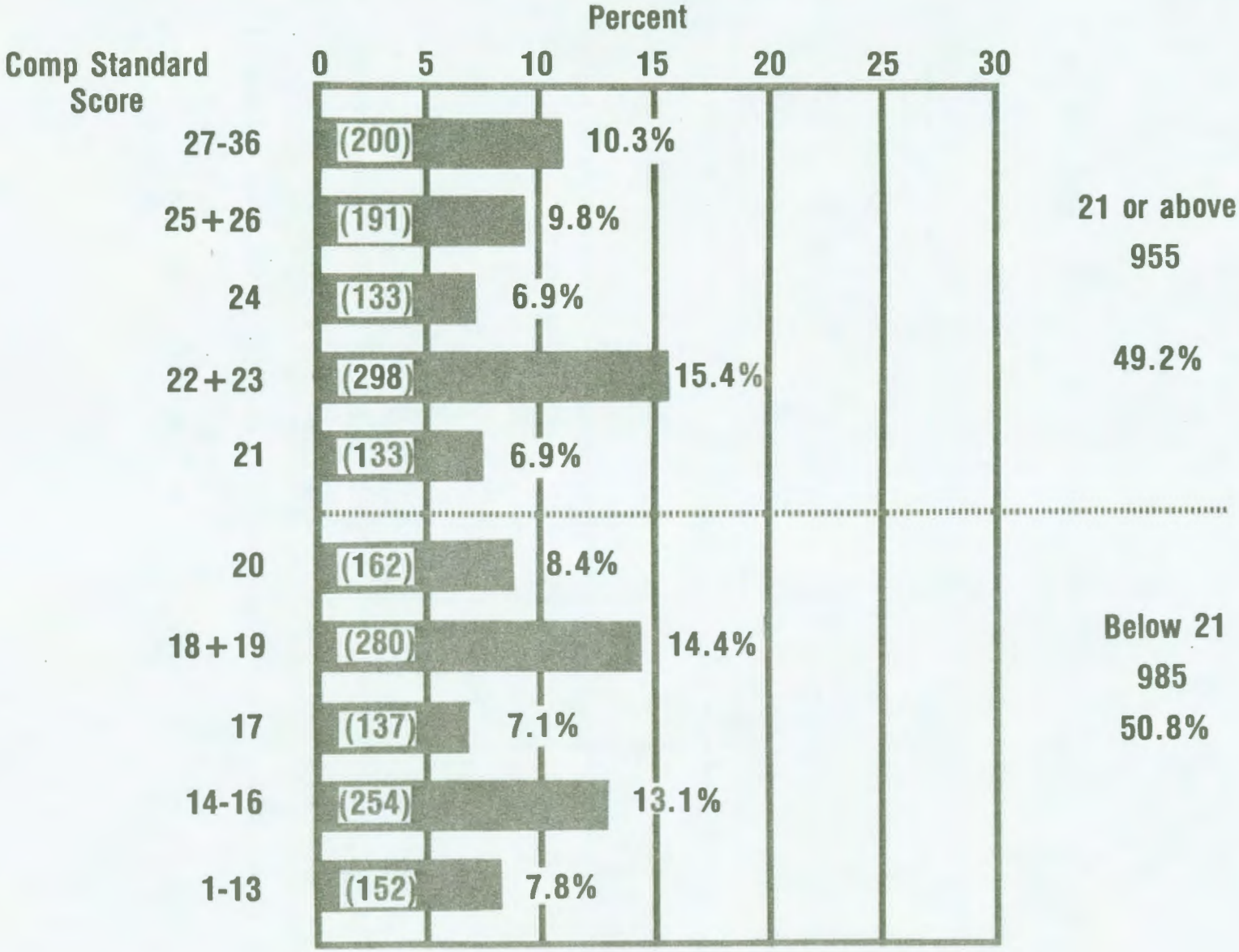


Table Based on 1940

Admissions Office Fall 1980

DISTRIBUTION BY AMERICAN COLLEGE TEST COMPOSITE SCORE AND HIGH SCHOOL DECILE RANK IN CLASS FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL FOR WHOM BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE

H.S. Decile Rank	1-13	14-16	17	18+19	20	21	22+23	24	25+26	27-36	
9	2	6	3	11	17	23	48	31	80	109	413 21.8%
8	14	20	16	48	31	34	89	40	29	41	
7	18	30	16	47	35	27	54	25	35	23	
6	19	43	27	54	23	20	45	16	13	7	
5	22	55	20	37	21	11	27	10	13	3	
4	27	38	23	32	11	5	13	6	9	1	
3	30	37	18	31	13	6	8	2	4	1	
2	16	15	9	10	6	2	5		3	1	
1	1	3	2	4	3	2	4			1	
0	1	1									

635 33.6%

331 17.5%

48 2.5%

853 45.1%

73 3.9%

ACT Standard Composite Scores

Table Based On 1892

Admissions Office Fall 1980

PROFILES OF NEW STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL
Fall Semesters 1967-1980

TABLE 1. HIGH SCHOOL RANK

Percentage of Students in Various Percentile Intervals

Percentile Rank	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
90-99	22.0	21.5	20.2	21.8	21.0	20.7	16.7	19.2	19.5	19.0	15.7	17.3	18.3	17.2
80-89	21.4	23.8	21.9	21.0	21.7	18.8	18.4	18.2	17.5	18.1	18.4	16.6	18.3	18.9
70-79	19.5	19.5	20.5	19.3	19.2	17.2	17.8	15.0	15.8	15.0	16.9	16.8	18.6	16.3
60-69	15.9	16.6	16.2	15.3	14.9	14.8	13.5	14.1	13.5	15.8	14.5	13.7	13.5	14.2
50-59	14.2	13.2	13.6	12.7	11.5	13.9	10.3	11.5	11.0	11.1	12.0	12.0	11.5	11.8
UPPER HALF	93.0	94.6	92.4	90.1	88.3	85.4	76.7	78.0	77.3	79.0	77.6	76.4	80.2	78.4
40-49	5.3	3.9	5.3	6.3	7.3	7.7	9.1	8.7	9.0	8.7	9.1	10.9	8.1	8.8
30-39	1.2	1.0	1.5	2.1	3.1	4.2	6.0	6.3	5.8	5.6	7.4	7.0	5.9	8.0
20-29	0.4	0.3	0.4	0.9	1.1	1.5	5.1	3.9	4.8	4.4	4.8	4.1	4.4	3.5
10-19	0.1	0.1	0.2	0.4	0.1	0.6	2.3	2.4	2.2	1.5	1.0	1.3	0.9	1.2
0-9	0.0	0.1	0.2	0.2	0.0	0.6	0.7	0.7	0.8	0.8	0.1	0.3	0.4	0.1
LOWER HALF	7.0	5.4	7.6	9.9	11.7	14.6	23.3	22.0	22.7	21.0	22.5	23.6	19.7	21.6

TABLE 2. AMERICAN COLLEGE TEST

Percentage of Students in Various Test Score Intervals

Composite Standard Score	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
27-36	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4	14.1	13.1	9.9	10.9	10.3	10.3
25&26	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2	14.4	13.0	12.7	11.7	12.5	9.8
24	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9	7.6	8.9	6.4	7.4	5.7	6.9
22&23	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6	15.3	13.7	13.7	13.7	15.5	15.4
21	8.4	7.4	7.7	7.9	7.3	8.7	6.2	7.4	7.2	7.1	7.0	7.8	7.3	6.9
SCORE OF 21 OR ABOVE	81.5	81.4	81.8	81.9	78.4	74.8	65.6	62.4	58.4	55.8	49.7	51.5	51.3	49.2
20	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0	6.5	6.5	7.8	6.8	7.0	8.4
18&19	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3	13.0	13.7	13.9	14.5	14.4	14.4
17	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8	5.7	5.8	6.3	6.0	6.8	7.1
14-16	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5	11.1	12.1	13.8	14.1	14.0	13.1
1-13	0.7	0.2	0.5	0.5	0.6	0.7	3.4	4.9	5.2	6.1	8.5	7.1	6.5	7.8
SCORE OF 20 OR BELOW	18.5	18.6	18.2	18.1	21.6	25.1	34.4	37.6	41.6	44.2	50.3	48.5	48.7	50.8

Compiled by Office of Admissions
November 1980

DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL

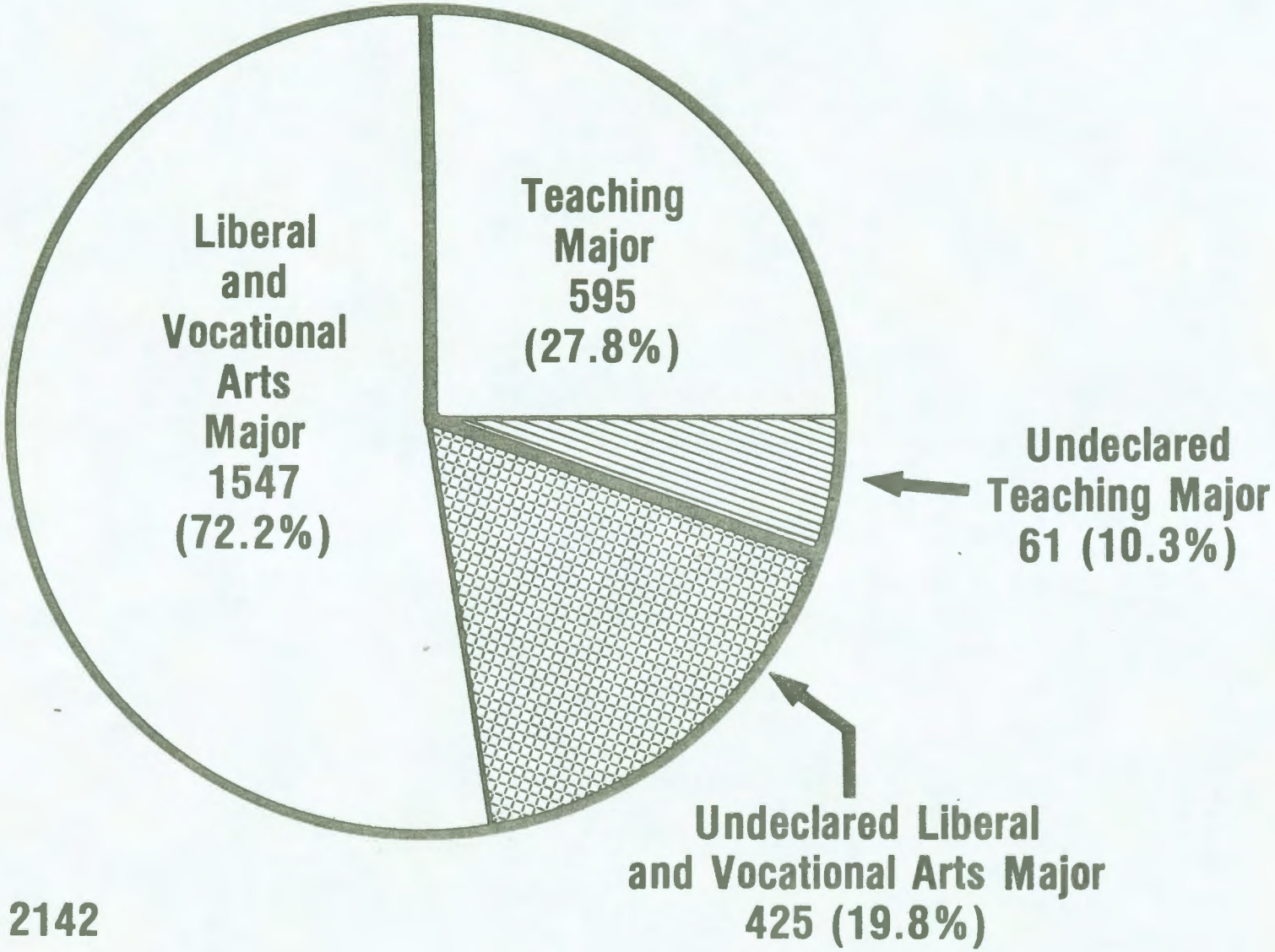


Table Based On 2142

Office of Admissions Fall 1980

PROSPECTIVE ACADEMIC MAJORS OF NEW STUDENTS DIRECT FROM HIGH SCHOOL
UNIVERSITY OF NORTHERN IOWA - FALL SEMESTER 1980

College	Men	Women	Total
SOCIAL & BEHAVIORAL SCIENCE			
Home Economics	5	51	56
Psychology	13	39	52
Social Work	5	50	55
Social Science	0	3	3
Economics	4	3	7
Political Science	16	10	26
History	11	8	19
Geography	2	0	2
Sociology	2	8	10
Anthropology	1	1	2
College Total	59	173	232
EDUCATION			
Elementary and Middle School	6	196	202
Special Education	2	98	100
Remedial Reading	0	6	6
Safety Education	1	0	1
Physical Ed., Health & Rec.	36	51	87
College Total	45	351	396
BUSINESS			
Accounting	119	152	271
Marketing	34	22	56
Management	126	65	191
Administrative Management	5	41	46
Business Education	21	25	46
College Total	305	305	610

College	Men	Women	Total
HUMANITIES & FINE ARTS			
Speech	25	37	62
Communicative Disorders	1	24	25
Music	27	39	66
Art	27	36	63
English	5	28	33
Linguistics	0	1	1
TEFL	1	1	2
Philosophy & Religion	3	1	4
Humanities	0	1	1
Foreign Language	1	1	2
French	0	7	7
Spanish	1	3	4
German	0	4	4
College Total	91	183	274
NATURAL SCIENCE			
Industrial Arts	25	3	28
Industrial Tech.	54	4	58
Mathematics	18	22	40
Science	12	12	24
Biology	20	11	31
Chemistry	5	1	6
Earth Science	0	1	1
Geology	5	1	6
Physics	3	0	3
College Total	142	55	197
MISCELLANEOUS			
Undecided	92	121	213
Pre-Professional	50	71	121
Major Not Offered at UNI	10	30	40
General & Liberal Studies	16	20	36
Total	168	242	410
GRAND TOTAL	810	1309	2119

Office of Student Research 11/20/80

PRE-PROFESSIONAL PROSPECTIVE MAJORS INDICATED BY STUDENTS
DIRECT FROM HIGH SCHOOL ENROLLED AT UNI FALL SEMESTER 1980

MAJOR	MEN	WOMEN	COMBINED
Nursing	0	25	25
Engineering	14	5	19
Medicine	10	8	18
Physical Therapy	3	12	15
Law	9	3	12
Medical Technology	3	8	11
Dentistry	6	1	7
Veterinary Medicine	1	3	4
Dental Hygiene	0	3	3
Journalism	1	1	2
Architect - Landscape	1	1	2
Geology	1	0	1
Mortician	1	0	1
X-Ray Technician	0	1	1
TOTAL	50	71	121

Office of Student Research
November 1980

EDUCATIONAL LEVEL AT WHICH STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT UNI FALL SEMESTER 1980 MADE THEIR INITIAL DECISION TO ATTEND COLLEGE

EDUCATIONAL LEVEL	MEN		WOMEN		MEN AND WOMEN COMBINED	
Grade 6 or Before	146	(18.8%)	322	(26.3%)	468	(23.4%)
Grades 7,8 or 9	176	(22.6%)	328	(26.8%)	504	(25.1%)
Grade 10	114	(14.7%)	157	(12.8%)	271	(13.5%)
Grade 11	106	(13.6%)	168	(13.7%)	274	(13.7%)
Grade 12	139	(17.9%)	170	(13.9%)	309	(15.4%)
Immediately After High School	33	(4.2%)	27	(2.2%)	60	(3.0%)
After Being Employed	54	(6.9%)	38	(3.1%)	92	(4.6%)
After Being a Homemaker	0	(0.0%)	8	(0.6%)	8	(0.4%)
Other	10	(1.3%)	8	(0.6%)	18	(0.9%)
TOTAL	778		1226		2004	(100%)

Office of Student Research
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NEW STUDENTS' REASONS FOR CHOOSING THE UNIVERSITY OF NORTHERN IOWA RATHER THAN ANOTHER COLLEGE - FALL SEMESTER 1980

REASON	MALE		FEMALE		TOTAL	
Course Offerings, Curricula	166	(27%)	362	(35%)	528	(32%)
Size-Type-Atmosphere of School	126	(20%)	291	(28%)	417	(25%)
Location	177	(29%)	196	(19%)	373	(23%)
Cost-Tuition-Fees	43	(7%)	65	(6%)	108	(6%)
Parent or Relative	23	(3%)	43	(4%)	66	(4%)
Financial Aid/Scholarship	17	(3%)	21	(2%)	38	(2%)
Friend Attending UNI	18	(3%)	10	(1%)	28	(2%)
School Principal or Teacher	4	(1%)	10	(1%)	14	(1%)
Other	41	(7%)	38	(4%)	79	(5%)
TOTAL	615		1036		1651	(100%)

ATTENDANCE PLANS OF STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT UNI - FALL SEMESTER 1980

REASON	MALE		FEMALE		TOTAL	
Until a Degree is Received	574	(74%)	975	(80%)	1549	(78%)
Withdraw Prior to Receiving a Degree						
Transfer to Another School	103	(13%)	105	(9%)	208	(11%)
Take Courses & Get a Job	31	(4%)	53	(4%)	84	(4%)
Take a Few Courses to Help Me Determine What I Want To Do	28	(4%)	31	(3%)	59	(3%)
Take Pre-Professional Courses	19	(3%)	26	(2%)	45	(2%)
Other	16	(2%)	26	(2%)	42	(2%)
TOTAL	771		1216		1987	(100%)

NUMBER OF YEARS STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT UNI FALL SEMESTER 1980 PLAN TO STAY AT UNI

NUMBER OF YEARS	MALE		FEMALE		TOTAL	
Four	574	(82%)	968	(87%)	1542	(85%)
Two	60	(9%)	52	(4%)	112	(6%)
One	39	(6%)	58	(5%)	97	(5%)
Five or More	13	(2%)	31	(3%)	44	(3%)
Three	10	(1%)	5	(1%)	15	(1%)
TOTAL	696		1114		1810	(100%)

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RESPONSES OF UNI STUDENTS NEW FROM HIGH SCHOOL FALL SEMESTER 1980
CONCERNING THE RELATIVE IMPORTANCE OF SPECIFIC GOALS TO BE ACHIEVED
WHILE ATTENDING UNI

MEAN SCORES FOR SELECTED GROUPS OF RESPONDENTS

MEAN SCORES DERIVED FROM THE FOLLOWING WEIGHTING:
Very Important = 2.00
Important = 1.00
Not Important = 0.00

MEN & WOMEN COMBINED N=2012	MEN N=782	WOMEN N=1230	GOAL
1.94	1.93	1.95	Prepare for a Career
1.86	1.86	1.85	Obtain a College Degree
1.76	1.71	1.79	Acquire Specific Skills for a Job
1.59	1.69	1.53	Improve Chances of Making Money
1.52	1.40	1.61	Make New Acquaintances
1.49	1.36	1.57	Become More Independent
1.47	1.38	1.53	Budget Time (Leisure, Study, Work)
1.37	1.35	1.39	Become a Self-Directed Learner
1.29	1.15	1.38	Improve My Self-Image
1.20	1.04	1.30	Achieve a Feeling of Belonging
1.17	1.09	1.22	Participate in Social Activities
1.12	1.06	1.15	Become a Better Citizen
1.08	1.08	1.08	Participate in Extra-Curricular Activities
1.07	0.92	1.16	Become Aware of Different Cultures and Lifestyles
1.01	0.97	1.03	Receive Academic Honors
0.98	0.94	1.00	Develop Lifetime Leisure Interests
0.96	1.06	0.89	Complete Requirements for Entrance into Professional or Grad. School
0.90	0.83	0.94	Become Involved in Current Issues
0.80	0.73	0.84	Secure Part-Time Employment at UNI
0.75	0.62	0.84	Participate in Religious Activities
0.58	0.73	0.48	Participate in Intercollegiate Athletics
0.50	0.51	0.50	Meet Future Wife or Husband
0.30	0.26	0.33	Join a Social Fraternity or Sorority

Office of Student Research
November 1980

A COMPARISON OF THE RESPONSES OF UNI STUDENTS NEW FROM HIGH SCHOOL FALL SEMESTER 1980 AND THEIR PARENTS CONCERNING THE RELATIVE IMPORTANCE OF SPECIFIC GOALS TO BE ACHIEVED BY THE STUDENTS WHILE ATTENDING UNI

MEAN SCORES FOR SELECTED GROUPS OF RESPONDENTS		MEAN SCORES DERIVED FROM THE FOLLOWING WEIGHTING: Very Important = 2.00, Important = 1.00, Not Important = 0.00
STUDENTS N=994	PARENTS N=994	GOAL
1.96	1.94	Prepare for a Career
1.86	1.79	Obtain a College Degree
1.77	1.78	Acquire Specific Skills for a Job
1.59	1.46	Improve Chances of Making Money
1.51	1.47	Become More Independent
1.50	1.68	Budget Time (Leisure, Study, Work)
1.38	1.61	Become a Self-Directed Learner
1.35	1.39	Make New Acquaintances
1.32	1.44	Improve My (His/Her) Self-Image
1.24	1.44	Achieve a Feeling of Belonging
1.21	1.14	Participate in Social Activities
1.15	1.47	Become a Better Citizen
1.13	1.01	Participate in Extra-Curricular Activities
1.08	1.22	Become Aware of Different Cultures and Lifestyles
1.01	0.81	Receive Academic Honors
1.00	0.95	Develop Lifetime Leisure Interests
0.94	0.98	Become Involved in Current Issues
0.94	0.90	Complete Requirements for Entrance into Professional or Graduate School
0.85	0.84	Secure Part-Time Employment at UNI
0.82	1.20	Participate in Religious Activities
0.59	0.44	Participate in Intercollegiate Athletics
0.53	0.18	Meet Future Wife or Husband
0.35	0.21	Join a Social Fraternity or Sorority

Office of Student Research
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FIRST SEMESTER GRADE POINT AVERAGES EXPECTED BY 995 UNI STUDENTS NEW FROM HIGH SCHOOL - FALL SEMESTER 1980 - COMPARED WITH THE GRADE POINT AVERAGES THEIR PARENTS EXPECTED THEM TO RECEIVE

FIRST SEMESTER GRADE POINT AVERAGE	STUDENTS' EXPECTATIONS	PARENTS' EXPECTATIONS
3.33 - 4.00 (B+/A)	157 (15.8%)	144 (14.5%)
2.67 - 3.32 (B-/B)	647 (65.1%)	632 (63.5%)
2.00 - 2.66 (C/C+)	188 (18.9%)	217 (21.8%)
1.33 - 1.99 (D+/C-)	3 (0.3%)	2 (0.2%)
TOTAL	995	995

FIRST SEMESTER GRADE POINT AVERAGES EXPECTED BY 1,998 UNI STUDENTS NEW FROM HIGH SCHOOL - FALL SEMESTER 1980

FIRST SEMESTER GRADE POINT AVERAGE	MEN'S EXPECTATIONS	WOMEN'S EXPECTATIONS
3.33 - 4.00 (B+/A)	94 (12.1%)	197 (16.1%)
2.67 - 3.32 (B-/B)	474 (61.2%)	804 (65.7%)
2.00 - 2.66 (C/C+)	199 (25.7%)	222 (18.1%)
1.33 - 1.99 (D/C-)	7 (0.9%)	1 (0.1%)
TOTAL	774	1224

Office of Student Research
November 1980

SELF RATINGS (COMPARED WITH OTHERS THEIR AGE) OF STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA - FALL SEMESTER 1980

MEAN SCORES FOR STUDENT RESPONDENTS

MEAN COMPOSITE SCORES IN THE COLUMNS TO THE LEFT OF EACH TRAIT WERE COMPUTED FROM THE FOLLOWING WEIGHTINGS:

2.00 = HIGH SELF RATING
1.00 = AVERAGE SELF RATING
0.00 = LOW SELF RATING

MEN & WOMEN COMBINED N=2012	MEN ONLY N=782	WOMEN ONLY N=1230	TRAIT
1.48	1.45	1.49	Drive to Achieve
1.42	1.31	1.48	Cheerfulness
1.35	1.41	1.31	Independence
1.32	1.30	1.34	Persistence
1.31	1.26	1.34	Optimism
1.29	1.18	1.36	Reading Ability
1.26	1.36	1.19	Ability to Handle Stress
1.25	1.30	1.22	Originality
1.24	1.14	1.30	Listening Skills
1.24	1.15	1.29	Personal Organization
1.24	1.24	1.24	Tolerance
1.23	1.32	1.18	Self-Confidence (Intellectual)
1.23	1.23	1.22	Idealism
1.22	1.18	1.24	Academic Ability
1.21	1.29	1.16	Leadership Ability
1.19	1.24	1.15	Resourcefulness
1.15	1.21	1.11	Self-Confidence (Social)
1.14	1.11	1.15	Stubborness
1.11	1.13	1.09	Impulsiveness
1.10	0.98	1.17	Writing Ability
1.09	1.16	1.05	Popularity
1.03	1.29	0.86	Athletic Ability
1.00	0.96	1.03	Sensitivity to Criticism
0.92	1.03	0.85	Mathematical Ability
0.75	0.79	0.72	Public Speaking Ability
0.72	1.06	0.50	Mechanical Ability
0.68	0.63	0.70	Artistic Ability

Office of Student Research
November, 1980

OCCUPATIONS OF PARENTS OF UNIVERSITY OF NORTHERN IOWA STUDENTS
NEW FROM HIGH SCHOOL - FALL SEMESTER 1980

OCCUPATIONAL DESCRIPTIONS	FATHERS No.	FATHERS %	MOTHERS No.	MOTHERS %
PROFESSIONAL, TECHNICAL, & MANAGERIAL . . . . . Scientist, architect, engineer, psychologist, physician, nurse, teacher, attorney, clergy, accountant, public administrator, business owner & manager, etc.	854	42.4	421	20.9
CLERICAL AND SALES. . . . . Secretary, bookkeeper, keypuncher, mail carrier, telephone operator, salesperson, realtor, etc.	186	9.2	506	25.1
SERVICE OCCUPATIONS . . . . . Waiter/waitress, bartender, cook, baker, housekeeper, barber/cosmetologist, protective services, (fire, police, military).	42	2.1	133	6.6
AGRICULTURAL, FISHERY, FORESTRY, AND RELATED OCCUPATIONS . . . . . Farming, etc.	299	14.9	11	0.5
PROCESSING OCCUPATIONS . . . . . Processing of metal (foundry occupations); food (meat cutter, cannery worker); paper, petroleum, coal, chemicals, wood, stone & clay, leather & textile occupations.	68	3.4	18	0.9
MACHINE TRADES. . . . . Mechanic, machine operator, machinery repair & maintenance. Ex.: Tool & die makers, drill press operator, punch press.	147	7.3	9	0.4
BENCH WORK OCCUPATIONS. . . . . Assembler, pattern maker, jeweler, upholsterer, musical instrument repair, etc.	17	0.8	3	0.1
STRUCTURAL WORK . . . . . Carpenters, brick layers, electricians, plumbers, welders, house painters.	89	4.4	2	0.1
MISCELLANEOUS . . . . . Bus driver, train engineer, taxi driver, distribution of utilities, recreation, sanitation, graphic art work, mining, etc.	131	6.5	55	2.7
HOMEMAKER	1	0.0	752	37.4
UNEMPLOYED.	17	0.8	7	0.3
RETIRED	18	0.9	4	0.2
DECEASED.	58	2.9	7	0.3
UNKNOWN OR NO RESPONSE.	86	4.2	85	4.2
TOTAL	2013	100.0	2013	100.0

Office of Student Research
P.C.K. November 1980

EDUCATIONAL LEVELS OF PARENTS OF UNIVERSITY OF NORTHERN IOWA

STUDENTS NEW FROM HIGH SCHOOL - FALL SEMESTER 1980

HIGHEST GRADE COMPLETED	MOTHERS			FATHERS		
	No.	%	Cum. %	No.	%	Cum. %
Elementary School						
Below 8th Grade	10	0.5	0.5	16	0.8	0.8
8th Grade	55	2.8	3.3	132	6.9	7.7
High School						
9th - 11th Grade	71	3.6	6.9	80	4.2	11.9
12th Grade	1052	53.4	60.3	851	44.5	56.4
Post Secondary						
13	155	7.9	68.2	105	5.5	61.9
14	205	10.4	78.6	141	7.4	69.3
15	86	4.4	83.0	51	2.7	72.0
16 (College Graduate)	260	13.2	96.2	317	16.6	88.6
17	31	1.6	97.8	37	1.9	90.5
18	9	0.4	98.2	48	2.5	93.0
19 or More	35	1.8	100.0	134	7.0	100.0
TOTAL	1969	100.0		1912	100.0	

Mean Grade Level Attained: 12.96 (Mothers) 13.25 (Fathers)

Office of Student Research
November 1980

PART B.

TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES

NEW TRANSFER STUDENTS ENTERING FALL 1980

* *

863 Total two- and four-year college transfers

443	51.3%	Iowa two-year colleges
231	26.8%	Iowa four-year colleges
187	21.7%	Out-of-state two- and four-year colleges

* *

863 Total two- and four-year college transfers

421	48.8%	Iowa public two-year colleges
22	2.5%	Iowa private two-year colleges
96	11.1%	Iowa public four-year colleges (Iowa State University and University of Iowa)
135	15.6%	Iowa private four-year colleges
187	21.7%	Out-of-state two- and four-year colleges (public and private)
406	47.0%	North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology and Iowa State University and University of Iowa

* *

443 Total Iowa two-year college transfers (public and private)

310	70.0%	North Iowa Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology

* *

231 Total Iowa four-year colleges (public and private)

96	41.6%	Iowa State University and University of Iowa

NOTE: These statistics do not include 2 transfers from Nurses' Training Schools (.2%)

Admissions Office, November 1980

NEW TWO-YEAR COLLEGE TRANSFERS
UNIVERSITY OF NORTHERN IOWA

Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	PUBLIC AREA SCHOOLS	
		2	5	0	6	5	5	Area I	- NE Iowa Area Voc Tech School Calmar
		0	1	2	1	1	1		NE Iowa Area Voc Tech School Dubuque
79	74	76	69	83	75	61	47	Area II	- North Iowa Area Comm Coll Mason City
13	8	5	18	12	11	6	4	Area III	- Iowa Lakes Comm Coll Estherville
4	2	6	5	3	2	5	8		Iowa Lakes Comm Coll Emmetsburg
		0	1	0	2	1	2	Area IV	- NW Iowa Voc School Sheldon
48	53	58	51	26	43	36	32	Area V	- Iowa Central Comm Coll Fort Dodge
6	7	8	10	3	8	7	3		Iowa Central Comm Coll Eagle Grove
6	5	16	15	10	23	6	6		Iowa Central Comm Coll Webster City
49	57	42	25	30	34	34	35	Area VI	- Marshalltown Comm Coll Marshalltown
56	70	40	60	53	36	47	49		Ellsworth Comm Coll Iowa Falls
		27	25	56	39	39	65	Area VII	- Hawkeye Institute of Tech Waterloo
14	12	23	13	11	11	6	9	Area IX	- Eastern Iowa Comm Coll Clinton
15	27	9	10	15	10	9	17		Eastern Iowa Comm Coll Muscatine
		0	0	2	3	0	3		Scott Comm Coll Bettendorf
30	38	34	40	39	29	26	43	Area X	- Kirkwood Comm Coll Cedar Rapids
9	17	14	30	43	40	33	39	Area XI	- Des Moines Area Comm Coll Ankeny

Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	PUBLIC AREA SCHOOLS	
11	10	14	9	16	6	11	17		Des Moines Area Comm Coll Boone
		0	0	0	1	1	1	Area XII	- Western Iowa Tech Sioux City
1	5	1	5	6	10	9	12	Area XIII	- Iowa Western Comm Coll Council Bluffs
9	2	3	4	8	3	2	5		Iowa Western Comm Coll Clarinda
6	5	8	20	8	8	1	1	Area XIV	- Southwestern Comm Coll Creston
2	4	2	1	3	4	0	1	Area XV	- Indian Hills Comm Coll Centerville
0	0	2	2	0	1	0	6		Indian Hills Comm Coll Ottumwa
13	16	13	9	12	6	6	8	Area XVI	- Southeastern Comm Coll West Burlington
3	6	0	5	2	1	1	2		Southeastern Comm Coll Keokuk
								PRIVATE TWO-YEAR COLLEGES	
6	13	15	10	14	6	6	2	Ottumwa Heights Coll Ottumwa	
1	2	8	3	2	0	3	1	Palmer Junior Coll Davenport	
12	9	13	28	13	26	17	19	Waldorf Coll Forest City	
0	0	0	0	2	1	0	0	Sioux Empire Hawarden	

Admissions Office, November 1980

PART C.

NEW GRADUATE STUDENTS

NEW GRADUATE STUDENTS FALL 1980 AND 1979
BY MAJOR AREA

MAJOR	CODE	1980 MEN	1980 WOM	1980 TOT	1979 MEN	1979 WOM	1979 TOT
Non-degree status	090	69	112	181	75	88	163
Business Education	151	1		1			0
Business Administration	157	14	10	24	48	8	56
Elementary Education	211	3	1	4	1	1	2
Education of the Gifted	215		1	1			0
Remedial Reading	231		1	1		2	2
Developmental Secondary Reading	234			0		1	1
Special Education	240	1	6	7	3	15	18
Special Education - Admin.	245	2		2			0
Elementary Principal	262			0	2	1	3
Secondary Principals	263	1		1			0
Elementary Supervision	264			0	1		1
Communications Media	270		1	1			0
Counseling	280	7	3	10	3	6	9
Elementary Guidance & Counseling	281		1	1	1	1	2
Secondary Guidance & Counseling	282	1	2	3	1	2	3
College Student Personnel Serv.	283	2		2	4	2	6
Educational Psychology	290	1		1			0
School Psychology	293			0	1	2	3
Home Economics	310		1	1		3	3
Industrial Arts	330			0	6		6
Technology	337	6	1	7	6	3	9
Doctor of Industrial Technology	338	3	1	4	2		2
Library Science	350		1	1		2	2
Physical Education	370	5	3	8	5	3	8
Psychology	400	2	1	3			0
Speech	500	2	2	4		2	2
Speech Pathology	510		7	7	3	10	13
Audiology	515			0		1	1
Music	520	1		1			0
Music Education	521			0	2	1	3
Performance	524	1	1	2	2		2
Art	600	1	1	2		1	1
English	620	1	1	2	3	2	5
Community College	623			0	1		1
TEFL	629		1	1		2	2
TEFL/German	694			0	1	1	2
TEFL/Spanish	698			0	2	1	3
Two Modern Languages	700		1	1			0
French	720			0		1	1
German	740	1	1	2			0
Spanish	780		1	1	1	2	3
Mathematics	800			0	1		1
Science - General	820			0	1		1
Biology	840			0	4	1	5
Chemistry	860			0	1	1	2
Political Science	940		1	1		1	1
History	960	1	1	2	1		1
Geography	970	2		2			0
Sociology	980	1	2	3	2	1	3
Total				295			352

Office of the Registrar

NEW GRADUATE STUDENTS FALL 1980 AND 1979
BY BACHELORS DEGREE COLLEGE

COLLEGE	CODE	1980 MEN	1980 WOM	1980 TOT	1979 MEN	1979 WOM	1979 TOT
Iowa State University	342	10	13	23	17	3	20
University of Northern Iowa	382	54	72	126	64	68	132
University of Iowa	386	9	14	23	10	7	17
Briar Cliff College	404			0		2	2
Buena Vista College	405	1	2	3		1	1
Central College	409	1		1	1	1	2
Clarke College	412		2	2			0
Coe College	415			0		1	1
Cornell College	416			0	1		1
Drake University	423			0	1	2	3
Graceland College	435		1	1		1	1
Grinnell College	439	1		1			0
Iowa Wesleyan College	445		1	1	2		2
Loras College	449	0	1	1	1	2	3
Luther College	451	2	3	5	2	4	6
Mount Mercy College	463			0		1	1
Northwestern College	468	1		1			0
Simpson College	478			0	2		2
University of Dubuque	484	1	1	2	1	1	2
Upper Iowa University	488	2	1	3		3	3
Wartburg College	493	4	5	9	1	3	4
Westmar College	496	1		1	1		1
William Penn College	498			0		1	1
Alabama	501	1	1	2	3		3
Arizona	502			0	1		1
Arkansas	503	1		1			0
California	504	2		2	2	2	4
Colorado	505			0		1	1
Connecticut	506		1	1			0
Florida	508	1	1	2	1		1
Georgia	509		1	1		2	2
Idaho	510			0	2		2
Illinois	511	3	6	9	11	10	21
Indiana	512	3	1	4	3		3
Kansas	514	2	2	4		3	3
Kentucky	515			0	1		1
Louisiana	516		1	1			0
Maryland	518	1	2	3			0
Massachusetts	519	2		2		1	1
Michigan	520	2	2	4	5		5
Minnesota	521	3	4	7	5	8	13
Mississippi	522			0		3	3
Missouri	523	2	6	8	4	3	7
Montana	524			0	1		1
Nebraska	525	1	2	3	7	3	10
New Hampshire	527	1		1			0
New Jersey	528			0	1		1
New York	530	2	3	5	2	3	5
North Carolina	531		2	2	2		2
North Dakota	532		2	2	3	1	4
Ohio	533	2	2	4	2	1	3
Oklahoma	534	1		1	2	2	4
Oregon	535			0		1	1
Pennsylvania	536	1		1		1	1
South Carolina	538			0		2	2
South Dakota	539	2	2	4	2	2	4
Tennessee	540			0	2	1	3
Texas	541	2	2	4	4		4
Utah	542			0	1		1
Vermont	543			0	1	1	2
Virginia	544			0		3	3
Washington	545	1		1			0
West Virginia	546			0		2	2
Wisconsin	547	5	2	7	6	2	8
Wyoming	548	1		1		1	1
Washington D.C.	552	1		1			0
Foreign Universities	580		4	4	6	8	14

Office of the Registrar

SECTION III. MISCELLANEOUS

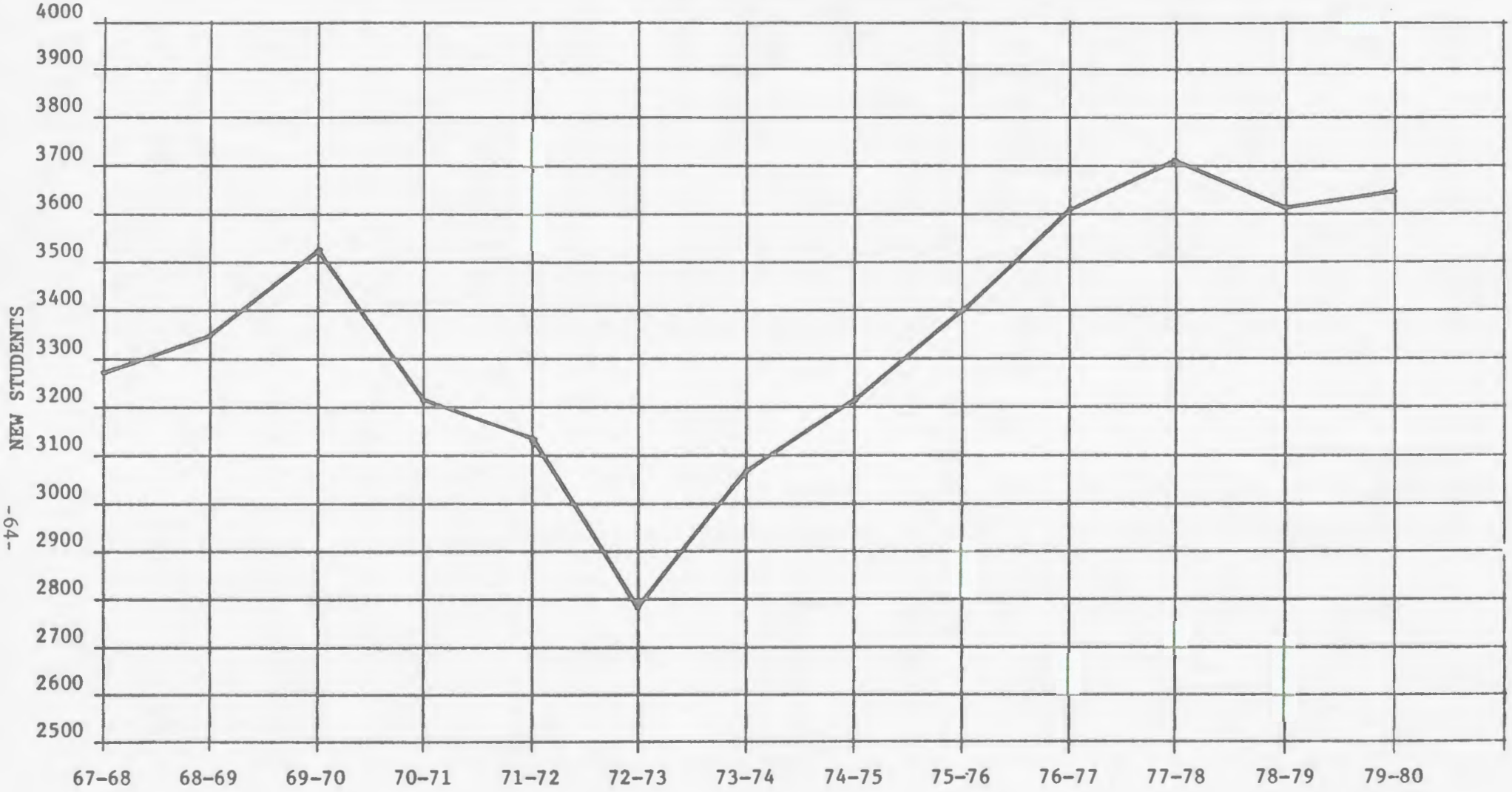
NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

Year 1965-1966	Year 1966-1967	Year 1967-1968	Year 1968-1969	Year 1969-1970	Year 1970-1971	Year 1971-1972	Year 1972-1973	Year 1973-1974
Summer 1965	Summer 1966	Summer 1967	Summer 1968	Summer 1969	Summer 1970	Summer 1971	Summer 1972	Summer 1973
H S 249	H S 184	H S 165	H S 142	H S 156	H S 153	H S 131	H S 93	H S 68
Tran 178	Tran 165	Tran 173	Tran 194	Tran 217	Tran 163	Tran 171	Tran 133	Tran 130
Fall 1965	Fall 1966	Fall 1967	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973
H S 1733	H S 1885	H S 1963	H S 2074	H S 2081	H S 1918	H S 1638	H S 1471	H S 1662
Tran 347	Tran 559	Tran 719	Tran 724	Tran 805	Tran 673	Tran 844	Tran 782	Tran 780
Spring 1966	Spring 1967	Spring 1968	Spring 1969	Spring 1970	Spring 1971	Spring 1972	Spring 1973	Spring 1974
H S 88	H S 65	H S 73	H S 67	H S 105	H S 97	H S 117	H S 104	H S 177
Tran 156	Tran 138	Tran 186	Tran 161	Tran 160	Tran 206	Tran 233	Tran 206	Tran 252
Year Total	Year Total	Year Total	Year Total	Year Total	Year Total	Year Total	Year Total	Year Total
H S 2070 = 75%	H S 2134 = 71%	H S 2201 = 67%	H S 2283 = 68%	H S 2342 = 66%	H S 2168 = 68%	H S 1866 = 60%	H S 1668 = 60%	H S 1907 = 62%
Tran 681 = 25%	Tran 862 = 29%	Tran 1078 = 33%	Tran 1079 = 32%	Tran 1182 = 34%	Tran 1042 = 32%	Tran 1248 = 40%	Tran 1121 = 40%	Tran 1162 = 38%
TOTAL 2751	TOTAL 2996	TOTAL 3279	TOTAL 3362	TOTAL 3524	TOTAL 3210	TOTAL 3134	TOTAL 2789	TOTAL 3069

Year 1974-1975	Year 1975-1976	Year 1976-1977	Year 1977-1978	Year 1978-1979	Year 1979-1980
Summer 1974	Summer 1975	Summer 1976	Summer 1977	Summer 1978	Summer 1979
H S 61	H S 75	H S 79	H S 67	H S 57	H S 70
Tran 118	Tran 142	Tran 161	Tran 151	Tran 147	Tran 155
Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979
H S 1747	H S 1866	H S 1929	H S 2156	H S 1943	H S 1976
Tran 785	Tran 829	Tran 944	Tran 913	Tran 984	Tran 911
Spring 1975	Spring 1976	Spring 1977	Spring 1978	Spring 1979	Spring 1980
H S 225	H S 203	H S 178	H S 147	H S 193	H S 244
Tran 271	Tran 283	Tran 315	Tran 272	Tran 291	Tran 290
Year Total	Year Total	Year Total	Year Total	Year Total	Year Total
H S 2033 = 63%	H S 2144 = 63%	H S 2186 = 61%	H S 2370 = 64%	H S 2193 = 61%	H S 2290 = 63%
Tran 1174 = 37%	Tran 1254 = 37%	Tran 1420 = 39%	Tran 1336 = 36%	Tran 1422 = 39%	Tran 1356 = 37%
TOTAL 3207	TOTAL 3398	TOTAL 3606	TOTAL 3706	TOTAL 3615	TOTAL 3646

Compiled by Office of Admissions
February, 1980

NEW UNDERGRADUATE STUDENTS BY YEAR
1967-68 THROUGH 1979-80



Office of Admissions
February 1980

Number of New Undergraduate Part-Time Students as Percent of Total New Undergraduate Enrollment for Fall and Spring Semesters

	1968-69	1969-70	1970-71	1971-72	1972-73
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%

	1973-74	1974-75	1975-76	1976-77	1977-78
Fall	273 - 11.2%	222 - 8.8%	264 - 9.8%	276 - 9.6%	330 - 10.8%
Spring	123 - 28.7%	168 - 33.9%	166 - 34.2%	177 - 35.9%	164 - 39.1%
Total	396 - 13.8%	390 - 12.9%	430 - 13.5%	453 - 13.5%	494 - 14.2%

	1978-79	1979-80
Fall	297 - 10.1%	341 - 11.8%
Spring	208 - 43.0%	245 - 45.9%
Total	505 - 14.8%	586 - 17.1%

Office of Admissions
February 1980

SCHOLARSHIP SUMMARY DATA
FALL SEMESTERS

	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
UNDERGRADUATES												
Average Load												
All Students	14.90	14.40	14.45	14.30	14.40	14.37	14.00	14.07	13.89	13.73	13.60	13.38
Freshmen	15.20	14.60	14.51	14.23	14.08	13.91	13.83	13.93	13.82	13.77	13.56	13.46
Sophomores	15.20	14.70	14.63	14.53	14.40	14.60	14.38	14.70	14.34	14.08	14.05	13.81
Juniors	14.90	14.40	14.49	14.72	14.83	14.99	14.60	14.65	14.41	14.28	14.01	13.78
Seniors	14.10	13.80	14.10	14.20	14.36	14.48	13.87	13.96	13.76	13.64	13.69	13.60
Median Grade Index												
All Students	2.43	2.53	2.59	2.73	2.82	2.83	2.86	2.79	2.77	2.75	2.75	2.73
Average Grade Index												
All Students	2.42	2.53	2.59	2.70	2.77	2.76	2.76	2.69	2.73	2.70	2.70	2.68
Men	2.30	2.43	2.46	2.57	2.63	2.63	2.61	2.53	2.59	2.57	2.54	2.53
Women	2.51	2.60	2.68	2.81	2.89	2.86	2.90	2.82	2.84	2.80	2.83	2.79
Freshmen	2.23	2.31	2.44	2.48	2.47	2.45	2.47	2.39	2.52	2.46	2.41	2.40
Sophomores	2.37	2.50	2.54	2.67	2.75	2.77	2.75	2.75	2.75	2.73	2.74	2.70
Juniors	2.47	2.60	2.67	2.81	2.92	2.89	2.97	2.88	2.87	2.86	2.83	2.82
Seniors	2.75	2.86	2.83	3.01	3.10	3.10	3.13	3.09	3.03	3.06	3.02	2.98
GRADUATES												
Average Load	5.60	5.61	6.07	6.86	6.87	6.26	6.36	6.25	5.89	5.65	4.87	5.56
Median Grade Index	3.25	3.33	3.31	3.40	3.50	3.63	3.67	3.63	3.60	3.67	3.67	3.50
Average Grade Index	3.25	3.38	3.40	3.37	3.42	3.47	3.48	3.46	3.48	3.47	3.50	3.42

SCHOLARSHIP SUMMARY DATA
SPRING SEMESTERS

	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
UNDERGRADUATES												
Average Load												
All Students	14.66	14.35	14.45	14.65	14.60	14.48	14.14	13.97	13.92	13.78	13.57	13.37
Freshmen	15.02	14.50	14.56	14.56	14.37	14.29	14.00	13.84	13.94	13.89	13.68	13.66
Sophomores	14.95	14.51	14.66	14.69	14.54	14.67	14.50	14.69	14.18	14.10	13.99	13.65
Juniors	14.57	14.50	14.56	14.93	15.02	15.01	14.69	14.59	14.43	14.29	14.01	13.80
Seniors	14.08	13.90	14.04	14.43	14.51	14.43	14.08	13.74	13.69	13.51	13.58	13.47
Median Grade Index												
All Students	2.53	2.69	2.71	2.86	3.00	3.00	2.92	2.78	2.88	2.80	2.81	2.81
Average Grade Index												
All Students	2.53	2.71	2.69	2.81	2.90	2.86	2.81	2.73	2.79	2.74	2.74	2.75
Men	2.44	2.63	2.57	2.66	2.78	2.72	2.66	2.59	2.63	2.58	2.58	2.61
Women	2.60	2.76	2.78	2.94	3.01	2.99	2.97	2.85	2.92	2.87	2.87	2.86
Freshmen	2.36	2.57	2.50	2.63	2.70	2.62	2.56	2.56	2.64	2.53	2.54	2.53
Sophomores	2.48	2.65	2.66	2.78	2.85	2.81	2.77	2.67	2.76	2.68	2.70	2.71
Juniors	2.57	2.75	2.77	2.85	2.96	2.94	2.94	2.80	2.85	2.89	2.81	2.88
Seniors	2.79	2.92	2.90	3.02	3.10	3.11	3.09	3.00	3.00	3.02	3.01	2.97
GRADUATES												
Average Load	5.68	5.78	6.43	7.07	6.41	6.53	6.37	6.26	5.93	5.82	5.36	5.96
Median Grade Index	3.46	3.50	3.40	3.50	3.67	3.69	3.73	3.60	3.67	3.67	3.67	3.60
Average Grade Index	3.34	3.48	3.42	3.45	3.49	3.50	3.50	3.44	3.51	3.47	3.51	3.48

Office of the Registrar

NEW STUDENTS ENROLLED IN EDUCATIONAL OPPORTUNITY PROGRAM

University of Northern Iowa

	Fall Semester 1980	Fall Semester 1979	Fall Semester 1978	Fall Semester 1977
New from High School	21	26	51	65
Transfers	6	7	9	10
Unclassified	11	11	13	18
TOTAL	38	44	73	93

ETHNIC BACKGROUND OF EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS

University of Northern Iowa

	Fall Semester 1980			Fall Semester 1979			Fall Semester 1978			Fall Semester 1977			Total 1977-1980 Inclusive		
	Male	Female	Total	M	F	T	M	F	T	M	F	T	M	F	T
Black	17	17	34	23	13	36	22	26	48	25	36	61	87	92	179
Hispanic	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Caucasian	2	2	4	5	3	8	11	12	23	21	11	32	39	28	67
Other	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
TOTAL	19	19	38	28	16	44	34	39	73	46	47	93	127	121	248

Office of On-Campus Educational
Opportunity Program
November 1980

COLLEGE LEVEL EXAMINATION PROGRAM

UNIVERSITY OF NORTHERN IOWA

DISTRIBUTION OF GENERAL EXAMINATION SCORES 1978-1980

	HUMANITIES						NATURAL SCIENCE						SOCIAL SCIENCE-HISTORY					
	1978		1979		1980		1978		1979		1980		1978		1979		1980	
	FA	LIT	FA	LIT	FA	LIT	BIO	PHY	BIO	PHY	BIO	PHY	SS	H	SS	H	SS	H
70 & Above	0	0	0	0	0	0	1	9	0	3	0	4	5	0	0	0	0	0
65-69	9	0	1	0	1	0	6	7	1	3	4	12	7	1	0	0	2	1
60-64	12	1	2	1	1	1	25	19	5	15	9	26	20	5	11	5	10	6
55-59	15	8	5	3	9	4	26	23	17	25	17	27	20	6	18	10	32	10
50-54	19	22	12	6	9	9	26	37	23	19	30	18	27	31	33	18	25	29
45-49	26	27	8	11	9	8	23	26	29	22	24	17	25	29	14	26	16	20
40-44	19	37	6	9	4	10	14	6	18	11	19	4	7	28	5	16	6	18
35-39	5	11	2	4	1	2	8	3	5	0	7	2	4	11	1	7	0	5
34 & Below	2	1	0	2	0	0	2	1	0	0	1	1	1	5	0	0	0	2
NUMBER	107		36		34		131		98		111		116		82		91	
MEAN	51	46	50	46	51	48	52	55	51	54	50	56	54	47	53	48	60	49

	ENGLISH			MATHEMATICS		
	1978	1979	1980	1978	1979	1980
750 & Above	0	1	3	1	1	0
700-749	2	5	5	11	17	11
650-699	3	11	4	23	40	25
600-649	7	10	9	40	50	59
550-599	21	11	7	49	49	48
500-549	34	11	4	35	36	25
450-499	34	1	2	18	10	8
400-449	29	4	2	11	3	2
399 & Below	25	0		0	2	1
NUMBER	155	54	36	188	208	180
MEAN	489	600	619	577	601	599

Academic Advising Services
EXAMINATION SERVICES - UNI
12-8-80

COLLEGE LEVEL EXAMINATION PROGRAM

UNIVERSITY OF NORTHERN IOWA

STUDENTS PERFORMANCE ON THE GENERAL EXAMINATIONS 1978-1980

YEAR	NUMBER OF EXAMINATIONS	NUMBER PASSING	PERCENT PASSING
			ENGLISH COMPOSITION WITH ESSAY
1978*	155	30	19%
1979	54	38	70%
1980	36	28	77%
			HUMANITIES - Fine Arts
1978	107	36	34%
1979	36	8	22%
1980	34	11	32%
			HUMANITIES - Literature
1978	107	9	8%
1979	36	4	11%
1980	34	5	15%
			MATHEMATICS
1978	188	124	66%
1979	208	158	76%
1980	180	144	80%
			NATURAL SCIENCE - Biological
1978	131	58	44%
1979	98	23	23%
1980	111	30	27%
			NATURAL SCIENCE - Physical
1978	131	69	53%
1979	98	50	51%
1980	111	79	71%
			SOCIAL SCIENCE-HISTORY - Social Science
1978	116	52	45%
1979	82	29	35%
1980	91	44	48%
			SOCIAL SCIENCE-HISTORY - History
1978	116	12	10%
1979	82	15	18%
1980	91	17	19%

*Does not include the Essay portion of the Examination

NOTE 1980 totals do not include November and December testing.

cademic Advising Services
XAMINATION SERVICES - UNI
2-8-80

SECTION IV. RESEARCH PERTAINING TO UNI STUDENTS

FIRST SEMESTER CUMULATIVE GRADE POINT AVERAGES EARNED BY 250 UNI MEN TRANSFERS FROM OTHER COLLEGES FALL SEMESTER 1979 UTILIZING HIGH SCHOOL DECILE RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by transfer men Fall Semester 1979. The following number indicates the number of men receiving a 2.00 average or above while the last number indicates the total number of men with this ACT score and high school rank. For example, new transfer male students, Fall Semester 1979-80, with an ACT Score of 19 and a High School Decile Rank of 7 had an average cumulative grade index of 2.38 with 2 of the total of 3 men earning a grade index of 2.00 or above.

HIGH SCHOOL DECILE RANK (9 equals graduation in top 1/10 of High School Class)

ACT COMPOSITE STANDARD SCORE	0			1			2			3			4			5			6			7			8			9			TOTALS	
	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Above 2.00	Total
33																												3.92	1	1	1	1
32																												3.85	1	1	1	1
31																												3.58	2	2	2	2
30							3.55	1	1				1.06	1	2													3.78	5	5	6	6
29																3.35	1	1				2.38	1	2	3.77	2	2	3.19	4	4	8	9
28																						2.77	3	3	3.42	5	5	3.11	12	13	20	21
27																1.33	0	1	2.23	1	1	3.03	2	2	2.87	4	6	3.52	2	2	9	12
26																2.87	2	3	2.84	4	4	3.03	7	7	2.88	3	3	3.04	6	7	23	26
25																1.56	0	2	2.76	3	3	3.03	4	4	2.58	5	6				12	15
24													1.35	1	2	2.23	1	2	2.47	2	3	2.46	4	5	3.43	5	5	2.91	2	2	15	19
23										2.42	1	2	2.40	4	4				1.89	2	5	2.48	3	4	2.67	2	2	3.43	3	3	15	20
22													2.06	2	4	.80	0	1	2.46	1	1	1.45	0	2	2.94	4	4	3.57	1	1	8	13
21							2.74	2	2	1.58	0	1	2.07	1	1	2.19	2	2	2.21	2	3	2.20	1	2	2.29	2	3	3.93	1	1	11	15
20							1.73	1	2	2.74	2	2	1.70	0	2	3.60	2	2	2.90	2	2	2.00	0	1							7	11
19							.70	0	1	2.47	3	4	1.92	0	1	2.61	5	5	1.79	0	1	2.38	2	3	2.62	1	1				11	16
18							1.71	0	1	2.13	1	2				1.82	1	3	3.00	1	1				2.00	0	1				3	8
17				2.67	1	1	2.24	2	3				2.19	2	2	2.29	2	4	3.08	2	2				2.97	2	2				11	14
16	3.14	1	1	2.63	2	2	2.32	2	2	2.54	2	2	2.53	2	2	3.18	1	1	2.03	1	2										11	12
15							2.55	2	2	2.03	2	3	2.48	2	2	1.62	0	2				2.88	1	1	2.00	0	1				8	12
14				2.00	2	4				.92	0	1	2.36	1	1	1.94									2.75	1	1				4	8
13							2.08	1	2	2.93	1	1	2.12	1	1																3	4
12				3.20	1	1																									1	1
11													1.58	0	1	1.96	0	2													0	3
10																															0	0
9							1.54	0	1																						0	1
TOTALS		1	1		6	8		11	17		12	18		17	25		17	32		21	28		28	36		36	42		41	43	190	250

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (TRANSFER MEN) = 2.01 (ACT) + 11.75 (H.S.D.R.) + 141.83 ÷ 100

OFFICE OF STUDENT RESEARCH, FEBRUARY 1980

(OVER)

FIRST SEMESTER CUMULATIVE GRADE POINT AVERAGES EARNED BY 370 UNI WOMEN TRANSFERS FROM OTHER COLLEGES FALL SEMESTER 1979 UTILIZING HIGH SCHOOL DECILE RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by transfer women Fall Semester 1979. The following number indicates the number of women receiving a 2.00 average or above while the last number indicates the total number of women with this ACT score and high school rank. For example, new transfer female students, Fall Semester 1979-80, with an ACT Score of 18 and a High School Decile Rank of 7 had an average cumulative grade index of 2.64 with 2 of the total of 4 women earning a grade index of 2.00 or above.

HIGH SCHOOL DECILE RANK (9 equals graduation in top 1/10 of High School Class)

ACT COMPOSITE STANDARD SCORE	0			1			2			3			4			5			6			7			8			9			TOTALS	
	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Above 2.00	Total
32																												3.50	1	1	1	1
31																									3.06	1	1	3.10	2	3	3	4
30																												3.65	6	6	6	6
29																						3.14	1	1	2.88	2	2	3.19	8	8	11	11
28																									3.53	1	1	3.48	24	24	25	25
27																						3.31	2	2	3.93	3	3	3.24	15	15	20	20
26																			3.58	1	1	3.38	1	1	3.20	5	5	3.29	16	16	23	23
25													2.55	1	1				2.67	2	3	2.58	2	3	2.59	7	9	3.22	10	10	22	26
24																2.04	1	2	2.60	3	3	3.02	6	6	3.16	11	11	3.23	10	11	31	33
23				3.25	1	1										2.57	1	1	2.89	4	4	2.90	4	4	2.85	6	6	3.22	7	7	22	23
22										2.71	1	1				2.29	1	1	4.00	1	1	3.17	3	4	2.82	6	6	3.09	4	4	16	17
21													2.11	1	3	2.25	1	1	3.64	1	1	2.74	6	9	2.85	6	7	2.31	3	3	18	24
20										1.74	1	2				1.67	0	1	2.36	3	3	2.39	2	3	2.91	6	6	3.68	2	2	14	17
19													2.58	1	1	1.79	0	2	2.71	3	4	2.81	4	4	2.92	8	8	2.37	3	3	19	22
18				3.63	1	1							2.63	2	3	2.63	2	2	1.94	1	2	2.64	2	4	3.29	5	6	1.53	0	1	13	19
17				1.70	1	2							1.93	1	2	2.67	1	1	2.37	2	3	2.89	4	4	3.16	4	4	1.79	0	1	13	17
16				2.08	1	1							2.71	2	3	2.44	2	2	2.43	2	3	2.76	2	2	2.36	2	3				11	14
15				2.81	1	1	2.00	1	3	1.73	0	1	2.14	2	2	2.60	5	5	2.53	2	2	2.76	2	3	2.05	2	5				15	22
14				2.00	0	1	2.43	1	1	1.55	0	2	1.83	1	2	2.33	1	1	2.39	2	2				1.93	1	2				6	11
13				1.00	0	1	1.42	0	1	1.83	0	1	2.25	3	4	2.44	2	3													5	10
12							1.50	0	1	2.03	2	3							1.87	0	2	2.31	1	1	2.57	1	1				4	8
11				2.08	1	1	2.60	2	2	2.00	0	1	3.02	3	3	1.71	0	1													6	8
10				.85	0	1										3.19	1	1				2.33	1	1	2.23	1	1				3	4
9				1.58	0	1				1.42	0	1				2.29	1	1													1	3
8				1.00	0	1	.53	0	1																						0	2
TOTALS		0/ 0			6/12			4/ 9			4/12			17/24			19/25			27/34			43/52			78/87			111/115		309/370

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (TRANSFER WOMEN) = [5.54 (ACT) + 8.77 (H.S.D.R.) + 100.10] ÷ 100

CUMULATIVE GRADE POINT AVERAGES EARNED BY 630 UNI FRESHMEN MEN DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 UTILIZING HIGH SCHOOL RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score, move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by freshmen men Fall Semester 1979-80. The following number indicates the number of men receiving a 2.00 average or above while the last number indicates the total number of men with this ACT score and high school rank. For example, new freshmen male students, Fall Semester 1979-80, with an ACT Score of 20 and a High School Decile Rank of 6 had an average cumulative grade index of 2.25 with 6 of the total of 9 men earning a grade index of 2.00 or above.

HIGH SCHOOL DECILE RANK (9 equals graduation in top 1/10 of High School Class)

ACT COMPOSITE STANDARD SCORE	0			1			2			3			4			5			6			7			8			9			TOTALS	
	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Above 2.00	Total
31																												3.40	1/	1	1/	1
30																2.44	1/	1							3.27	1/	1	3.35	1/	1	3/	3
29																2.30	1/	1	2.93	1/	1	3.19	1/	1	3.73	1/	1	3.35	5/	5	9/	9
28													2.38	1/	1				2.76	1/	1	3.11	3/	3	2.56	1/	2	3.34	3/	3	9/	10
27													2.27	1/	1	2.85	1/	1	2.60	3/	4	2.64	4/	5	3.09	4/	4	3.24	3/	3	16/	18
26				3.08	1/	1							1.93	2/	3	2.72	2/	2	2.44	7/	7	2.34	5/	7	2.84	9/	9	3.27	6/	6	32/	35
25										2.02	3/	4	2.37	1/	2	2.09	3/	5	2.02	3/	4	2.48	9/	13	3.01	11/	11	3.50	5/	5	35/	44
24				1.54	0/	1	2.07	1/	1	1.58	1/	3	1.91	1/	4	2.27	5/	6	2.53	4/	4	2.38	8/	10	3.05	4/	5	3.08	4/	4	28/	38
23							2.93	1/	1	2.07	1/	3	2.67	4/	4	2.26	4/	5	2.24	6/	12	2.12	8/	11	2.61	5/	8	2.69	6/	6	35/	50
22				1.12	0/	2	2.67	2/	3	1.44	1/	5	2.08	6/	10	2.13	5/	9	2.16	4/	6	2.28	3/	5	2.67	10/	11	3.18	3/	3	34/	54
21				2.79	1/	1	1.85	0/	1	1.83	3/	6	1.79	1/	4	2.20	8/	13	2.18	6/	9	2.41	8/	10	2.25	4/	6	2.25	1/	1	32/	51
20	1.92	0/	1	2.71	1/	1	2.06	4/	6	1.84	2/	4	2.02	6/	9	2.17	5/	7	2.25	6/	9	2.08	4/	6	2.92	5/	5				33/	48
19				2.15	3/	4	1.55	3/	6	2.37	2/	4	2.03	5/	8	2.45	5/	8	2.32	5/	8	2.21	10/	14	2.42	5/	5	2.81	1/	1	39/	50
18				2.00	1/	2	1.50	3/	5	1.68	4/	6	1.38	1/	5	1.98	5/	9	1.56	1/	3	2.24	5/	8	2.11	4/	6	1.58	1/	2	25/	46
17				.44	0/	1	2.11	2/	6	1.90	3/	6	2.16	5/	7	1.88	4/	12	2.20	6/	8	2.22	2/	3	2.32	2/	2				24/	45
16							1.59	0/	3	1.96	1/	2	1.47	2/	6	2.28	5/	5	2.29	3/	5	1.86	1/	3	2.59	2/	2	2.80	2/	2	16/	28
15				.67	0/	1	1.83	1/	2	1.71	2/	6	2.44	3/	3	2.10	4/	9	2.03	2/	4	2.02	2/	3				2.27	1/	1	15/	29
14							1.68	1/	2	.68	0/	2	1.60	1/	5	2.63	2/	3	2.12	2/	4				2.20	1/	1				7/	17
13				1.42	0/	1	1.66	1/	2	1.12	0/	4	1.40	0/	4	.90	0/	3				2.24	1/	2							2/	16
12							2.00	1/	2	1.88	2/	4	2.33	2/	2	1.29	0/	1	.93	0/	1	2.33	1/	1	1.86	0/	1				6/	12
11	.75	0/	1				.96	0/	2	1.31	1/	4	2.08	1/	1				.25	0/	1	1.92	1/	2							3/	11
10										1.94	0/	1							1.92	0/	1	1.77	0/	1							0/	3
9							2.92	1/	1	1.96	0/	2																			1/	3
8																															0/	0
7							1.55	0/	1																						0/	1
TOTALS		0/	2		7/15			21/44			26/66			43/79			60/100			60/92			76/108			69/80			43/44		405/	630

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (MEN) = [4.79 (ACT) + 11.66 (H.S.D.R.) + 58.10] ÷ 100

CUMULATIVE GRADE POINT AVERAGES EARNED BY 1022 UNI FRESHMEN WOMEN DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 UTILIZING HIGH SCHOOL RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by freshmen women Fall Semester 1979-80. The following number indicates the number of women receiving a 2.00 average or above while the last number indicates the total number of women with this ACT score and high school rank. For example, new freshmen female students, Fall Semester 1979-80, with an ACT Score of 20 and a High School Decile Rank of 6 had an average cumulative grade index of 2.57 with 8 of the total of 9 women earning a grade index of 2.00 or above.

HIGH SCHOOL DECILE RANK (9 equals graduation in top 1/10 of High School Class)

ACT COMPOSITE STANDARD SCORE	0			1			2			3			4			5			6			7			8			9			TOTALS	
	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Above 2.00	Total
31																												3.67	1/ 1		1/1	
30																									3.24	2/ 2		3.70	5/ 5		7/7	
29																									2.74	2/ 2		3.70	5/ 5		7/7	
28																									3.02	3/ 3		3.57	9/ 9		12/12	
27																			2.30	2/ 3		2.43	2/ 3		2.76	6/ 6		3.30	20/20		30/32	
26																						2.63	5/ 6		3.26	13/13		3.26	22/23		40/42	
25													1.92	0/ 2					2.33	1/ 2		2.68	16/19		2.69	18/20		3.15	25/26		60/69	
24													1.65	0/ 1		2.67	2/ 2		2.52	2/ 2		2.61	10/12		2.81	17/20		2.67	14/17		45/54	
23										2.02	1/ 3		1.92	1/ 2		1.94	0/ 1		2.62	6/ 6		2.40	20/27		2.85	17/19		2.99	16/18		61/76	
22							1.71	0/ 1		2.08	1/ 1		2.46	1/ 1		2.21	2/ 3		2.38	7/10		2.61	21/22		2.94	22/22		2.98	28/28		82/88	
21							.31	0/ 1		2.73	2/ 2		2.23	1/ 2		1.58	2/ 6		2.47	11/12		2.32	11/15		2.76	24/26		3.03	15/16		66/80	
20										2.60	2/ 3		2.07	3/ 6		2.09	2/ 4		2.57	8/ 9		2.46	19/21		2.62	14/17		2.82	14/15		62/75	
19	2.94	1/ 1					1.62	0/ 1					2.04	2/ 4		1.90	6/12		2.68	12/13		2.46	15/18		2.55	19/20		2.87	9/ 9		64/78	
18	2.54	1/ 1					1.73	1/ 2		1.50	0/ 5		1.66	0/ 7		1.82	3/ 8		2.05	8/12		2.32	11/17		2.64	13/15		2.70	7/ 9		44/76	
17							2.50	2/ 2		1.68	1/ 5		2.21	3/ 4		2.24	7/12		2.10	10/19		2.34	16/19		2.65	13/13		2.65	3/ 4		55/78	
16							1.33	0/ 2		1.26	0/ 3		1.84	6/14		1.97	8/18		1.96	6/12		2.32	8/10		2.55	8/ 9		2.58	2/ 2		38/70	
15				1.50	0/ 1		1.85	1/ 3		2.19	4/ 7		1.94	3/ 8		1.79	4/11		2.38	8/12		2.52	8/ 9		2.33	6/ 8		3.00	1/ 1		35/60	
14							1.56	2/ 6		1.36	0/ 2		1.60	2/ 8		1.58	4/13		2.01	7/14		2.28	3/ 5		2.60	4/ 4					22/52	
13							2.08	1/ 1		1.28	0/ 2		1.56	1/ 2		1.86	5/11		1.60	1/ 6		2.59	4/ 4		1.46	0/ 1					12/27	
12	1.00	0/ 1					1.56	0/ 2		1.95	2/ 4		1.83	0/ 2		1.85	1/ 4		1.75	2/ 3		2.44	2/ 2								7/18	
11							1.21	0/ 1					1.05	0/ 3		1.46	0/ 3		.79	0/ 1		2.40	1/ 1		1.00	0/ 1					1/10	
10							.67	0/ 1								1.02	0/ 4					1.58	0/ 1								0/6	
9							2.38	1/ 1														1.55	0/ 1								1/2	
8																			.85	0/ 1											0/1	
7							1.67	0/ 1																							0/1	
TOTALS		2/ 3			0/ 1			8/25			13/37			23/66			46/112			91/137			172/212			201/221			196/208		752/1022	

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (WOMEN) = [5.33 (ACT) + 15.41 (H.S.D.R.) + 35.12] ÷ 100

FIRST SEMESTER CUMULATIVE GRADE POINT AVERAGES, AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES, AND HIGH SCHOOL DECILE RANKS FOR 1,618 (1,008 WOMEN AND 610 MEN) NEW STUDENTS DIRECT FROM HIGH SCHOOL WHO COMPLETED THE FALL SEMESTER 1979 AT THE UNIVERSITY OF NORTHERN IOWA AND FOR WHOM ACT SCORES AND HIGH SCHOOL DECILE RANKS WERE AVAILABLE.

			1st Semester Grade Point Average (Fall Semester 1979)				American College Test Composite Standard Score				High School Decile Rank 9 = Top 1/10			
Prospective Major *	Women	Men	Women		Men		Women		Men		Women		Men	
			Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.
Business	214	238	2.40	.77	2.19	.74	20.4	4.3	20.1	4.4	7.17	1.1	5.45	2.1
Elem. Ed.	220	11	2.53	.72	2.31	.72	19.5	4.0	17.4	3.9	6.79	1.7	5.64	2.5
Mid. Sch.	5	0	2.63	.48	---	---	21.2	5.0	---	---	7.20	1.1	---	---
Phys. Ed.	28	24	2.40	.55	1.98	.88	17.8	3.8	18.6	2/9	6.00	2.0	5.08	2.0
Recreation	9	0	2.42	.49	---	---	18.9	4.2	---	---	6.33	2.0	---	---
Home Econ.	46	0	2.39	.66	---	---	19.1	4.3	---	---	6.46	2.0	---	---
Economics	0	6	---	---	2.55	.75	---	---	22.2	2.6	---	---	5.67	2.7
History	10	7	2.45	1.05	2.28	.79	20.8	5.3	21.9	3.6	6.20	2.0	5.71	2.4
Pol. Sci.	0	5	---	---	2.57	.58	---	---	24.0	1.6	---	---	4.60	2.3
Soc. Work	39	0	2.27	.89	---	---	18.8	4.7	---	---	6.36	2.1	---	---
Psych.	23	10	2.46	.98	1.86	.94	20.1	4.5	19.7	4.7	6.40	2.3	5.20	1.5
Ind. Arts	0	15	---	---	2.17	.73	---	---	19.0	4.5	---	---	5.80	2.0
Technology	0	30	---	---	2.26	.57	---	---	19.5	4.3	---	---	5.90	1.7
Math.	11	11	2.77	.69	2.53	.49	23.6	2.7	24.7	4.1	8.27	0.8	7.27	2.0
Biology	13	15	2.59	.92	1.85	1.01	23.5	3.5	20.3	3.9	7.54	1.3	5.93	2.2
Earth Sci.	0	4	---	---	2.46	.49	---	---	21.3	6.0	---	---	5.50	2.6
Art	28	14	2.51	.69	2.24	.62	18.9	3.8	18.0	4.7	6.07	1.9	4.71	2.5
English	27	5	2.56	.73	2.91	.59	19.7	4.2	21.4	4.4	6.77	1.7	6.20	1.6
Languages	4	0	2.90	.69	---	---	21.3	6.2	---	---	8.00	0.8	---	---
Speech	41	22	2.61	.70	2.20	.77	20.8	4.3	22.2	4.4	6.46	2.3	5.60	2.0
Music	19	18	2.66	.82	2.86	.81	20.6	4.2	22.1	4.2	7.58	1.5	6.44	1.8
Gen. &Lib. Studies	11	11	2.22	.73	2.23	.33	16.8	1.7	20.5	3.5	5.09	1.7	5.09	2.2
Pre. Prof.	92	47	2.33	.73	2.17	.76	20.0	4.3	20.5	4.3	6.91	2.0	5.60	2.0
Undecided	168	117	2.48	.74	2.13	.87	20.0	4.5	20.2	4.5	6.66	1.8	5.20	2.2
Total Students	1008	610	2.46	.75	2.19	.78	19.9	4.3	20.3	4.4	6.78	1.9	5.49	2.1

*Prospective majors which are not listed either did not have an adequate number of students (4 or more) for which a statistical analysis could be made or were grouped together with other prospective majors in one area. (Examples - Business, Speech, and Languages.)

Office of Student Research, February 1980

FIRST SEMESTER GRADE AVERAGES, GRADUATION SEMESTER GRADE AVERAGES, HIGH SCHOOL DECILE RANKS, AND AMERICAN COLLEGE TEST SCORES OF STUDENTS WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL & RECEIVED BACHELORS DEGREES FALL SEMESTER 1979 & SPRING SEMESTER 1980

MAJOR	MEAN 1ST SEMESTER GRADE POINT AVERAGE	(N)*	MEAN CUM. GRADE POINT AVERAGE AT GRADUATION	(N)*	MEAN HIGH SCHOOL DECILE RANK	(N)*	MEAN ACT STANDARD COMPOSITE SCORE	(N)*
SOCIAL & BEHAV. SCIENCE								
Economics	3.10	2	3.59	2	8.00	2	26.50	2
Geography	2.32	4	2.93	4	6.75	4	22.50	4
History	2.93	16	3.11	16	6.62	16	24.88	16
Home Economics	2.71	23	3.01	23	7.00	22	21.86	21
Political Sci.	2.90	11	3.15	11	7.54	11	23.56	9
Psychology	3.01	9	3.12	9	5.62	8	24.83	6
Social Science	2.70	1	2.98	1	5.00	1	23.00	1
Social Work	2.56	24	3.00	24	6.43	21	19.93	14
Sociology	1.82	11	2.42	11	4.29	7	21.00	8
EDUCATION								
Early Childhood, Elem. & Spec. Ed.	2.79	155	3.12	158	7.13	157	20.79	142
Health	3.04	5	3.15	5	7.40	5	21.50	4
Middle School Ed.	2.95	10	3.02	13	7.33	12	21.67	12
Physical Ed.	2.65	28	2.90	28	6.30	27	19.85	27
Recreation	2.54	3	3.02	3	7.33	3	23.00	3
Safety Ed.	3.19	1	2.98	1	6.00	1	23.00	1
BUSINESS	2.71	239	2.92	239	6.90	236	23.30	207
HUMANITIES & FINE ARTS								
Art	2.86	23	2.95	24	6.27	22	21.00	19
Comm. Disorders	3.34	8	3.50	8	8.00	8	23.22	9
English	2.84	22	2.97	22	7.62	21	23.20	20
French	3.22	3	2.71	3	9.00	2	27.00	1
Humanities	2.04	3	2.59	3	5.00	3	20.00	2
Music	2.94	26	3.08	26	7.44	25	23.33	24
Spanish	3.16	7	3.36	7	7.71	7	23.00	7
Speech	2.88	26	2.97	26	7.31	26	23.60	25
NATURAL SCI.								
Biology	3.06	19	3.18	18	6.42	19	25.67	15
Chemistry	3.02	8	3.16	8	7.29	7	25.17	6
Indus. Arts	2.51	39	2.78	41	5.58	36	21.12	32
Indus. Tech.	2.41	11	2.78	11	6.00	11	18.82	11
Mathematics	3.08	23	3.19	23	7.59	22	26.00	21
Physics	3.02	2	3.29	2	8.00	2	28.50	2
Science	2.64	15	3.04	14	6.20	15	24.31	13
MISCELLANEOUS								
Indiv., Liberal and General Studies	2.67	5	2.90	5	5.00	4	19.75	4
TOTAL	2.76	783	3.00	790	6.86	763	22.45	688

* N = Number of individuals for whom data was available

Office of Student Research
November 1980